

**YEAR PLAN: Cambridge International Primary Programme (CIPP)**

**GRADE 4**

**English**

**Book: Oxford Quest 2**

MONTH	TEXT - TEACHING FOCUS	
June	<b>Watling Street</b> <b>Reading and Analysing</b>	<ul style="list-style-type: none"> <li>• Finding information using topic sentences.</li> <li>• Identifying features of text types</li> <li>• Identifying features of a newspaper</li> <li>• Comparing newspapers to other text types</li> <li>• Considering how authors show the passing of time</li> <li>• Creating convincing characters and settings in historical narrative</li> </ul>
	<b>Writing</b>	<ul style="list-style-type: none"> <li>• Writing instructions based on report to compare features of the text types</li> <li>• Planning and writing a newspaper report</li> <li>• Planning and writing a historical narrative.</li> </ul>
July	<b>Rhyme and Reason</b> <b>Reading and analyzing</b>	<ul style="list-style-type: none"> <li>• Different text types: poetry instruction and report</li> <li>• Reading and enjoying poems</li> <li>• Exploring language in poetry</li> <li>• Comparing and contrasting poem</li> <li>• Planning a poem</li> <li>• Features of instruction text</li> <li>• Features of report texts (print and IT)</li> <li>• Distinguishing fact and opinion in reports</li> <li>• Research</li> </ul>

	<b>Writing</b>	<ul style="list-style-type: none"> <li>• Writing a poem</li> <li>• Planning and writing a report</li> </ul>
<b>August</b>	<b>Local History Detective Reading and Analysing</b>	<ul style="list-style-type: none"> <li>• Features of report and explanation texts.</li> <li>• Linking paragraphs</li> <li>• Summarising information</li> <li>• Making notes and forming paragraphs in explanatory texts</li> </ul>
	<b>Writing</b>	<ul style="list-style-type: none"> <li>• Organizing research</li> <li>• Planning and doing research</li> <li>• Writing up research in a report text for a wall chart.</li> <li>• Organizing notes planning and researching</li> <li>• Writing an explanatory texts</li> </ul>
<b>October</b>	<b>Moon Stones Reading and Analyzing</b>	<ul style="list-style-type: none"> <li>• Language features of poem</li> <li>• Figurative language</li> <li>• Creating imaginary worlds in stories</li> </ul>
<b>November</b>	<b>Moon Stones Reading and Analyzing</b>	<ul style="list-style-type: none"> <li>• Exploring the setting</li> <li>• Evaluating language use at different parts of the story</li> <li>• Reasons for starting new paragraphs and chapters</li> <li>• Impact of the setting on the rest of the story.</li> </ul>
	<b>Writing</b>	<ul style="list-style-type: none"> <li>• Use existing poems as a model to write a poem</li> <li>• Planning and writing a collaborative chapter story.</li> <li>• Consider how the story is targeted at an age group and writing a review</li> </ul>

<b>December</b> <b>January</b>	<b>Cinderella Stories</b> <b>Reading and analyzing</b>	<ul style="list-style-type: none"> <li>• Reasons for telling stories</li> <li>• Exploring universal themes</li> <li>• Issues in stories</li> <li>• Evidence of time, place and culture</li> <li>• Paragraphs and story shape.</li> <li>• Evaluating the effectiveness of an oral argument</li> <li>• Planning and speaking in a debate</li> <li>• Reading and talking about features and forms of poems</li> <li>• Introducing syllabic poetry</li> </ul>
	<b>Writing</b>	<ul style="list-style-type: none"> <li>• Planning and writing an alternative end to a story</li> <li>• Planning and writing a persuasive letter</li> <li>• Writing a hacker</li> </ul>
<b>February</b> <b>March</b>	<b>Alien Travel Agency</b> <b>Reading and Analysing</b>	<ul style="list-style-type: none"> <li>• Features of non-fiction texts</li> <li>• Connectives or persuasive texts</li> <li>• Presenting information in persuasive texts</li> <li>• Language in persuasive texts</li> <li>• Organisation of an argument text</li> <li>• Connectives in an argument text</li> <li>• Specialist connectives</li> </ul>
	<b>Writing</b>	<ul style="list-style-type: none"> <li>• Planning and writing an advert</li> <li>• Making notes or a planning skeleton</li> <li>• Planning and writing an argument text.</li> </ul>
<b>April</b>	<b>Revision</b>	

**Book: VOYAGE Short Stories 2**

<b>MONTH</b>	<b>TEXT</b>	<b>GENRE</b>
<b>June</b>	The Grey gander	Historical story – Tudors
<b>July</b>	Wave – Eater	Historical Story – Vikings
<b>July</b>	My name is Jim	Historical story – World war 2
<b>August</b>	A curse on yesterday	Historical Story – Romans
<b>September</b>	Ubble in Trouble	Stories of imagined worlds/Science fiction
<b>September</b>	Monsters	Stories of imagines worlds/Science Fiction
<b>October</b>	Food for thought	Fantasy Adventure
<b>November</b>	The Boy who made things up	Fantasy Adventure
<b>December</b>	How to win at football	Stories that Raise issues
<b>January</b>	Duppel Ganger.com	Stories from other cultures
<b>February</b>	The Rock	Stories from other cultures
<b>March</b>	Zanzibar Treasures	Stories from other cultures

## Math

### Book: New Heinemann Math 4

MONTH	TOPIC	SUB - TOPIC
June	Numbers to 10,000	<ul style="list-style-type: none"> <li>• 10,100,50 more/less</li> <li>• Numbers between and 1,2,10 more/Less</li> <li>• Numbers between and 100, 500, 1000 more/less</li> <li>• Place value, Adding/subtracting 1,10,100,1000.</li> <li>• Comparing and ordering</li> <li>• Number names, ordinal numbers.</li> <li>• Estimating, rounding to the nearest 100, 10</li> </ul>
July	Addition to 1000	<ul style="list-style-type: none"> <li>• Doubles / Near doubles</li> <li>• Two digit numbers, with Total less than 100.</li> <li>• Adding several small numbers, using and applying.</li> <li>• A 2-digit number and a multiple of 10, bridging 100</li> <li>• Multiples, near multiples of 10, Bridging 100</li> <li>• 2 Digit Nos. Bridging 100</li> <li>• A 3 Digit No. and a multiple and a near multiple of 10</li> <li>• Doubles / near doubles of 10</li> <li>• Adding to make the next multiple of 100</li> <li>• Using and applying</li> <li>• 3 Digit Numbers with bridging</li> <li>• using and Applying</li> </ul>
August	Subtraction To 1000	<ul style="list-style-type: none"> <li>• Near multiples of 10 from a 2-digit number.</li> <li>• 2-digit number from a 2 digit number</li> </ul>

		<ul style="list-style-type: none"> <li>• using and applying checking answers</li> <li>• using and applying Odd/Even numbers</li> <li>• Single digit, bridging a multiple of 100/10</li> <li>• Multiples / near multiples of 10, with bridging.</li> <li>• Three digit multiples of 10.</li> <li>• Using and applying, Addition and Subtraction.</li> <li>• 2/3 digit numbers, with exchange.</li> <li>• Using and applying.</li> <li>• The Quarter meter.</li> <li>• Metres and centimeter</li> <li>• Estimating and measuring in m and cm.</li> <li>• Perimeter.</li> </ul>
September	Multiplication	<ul style="list-style-type: none"> <li>• 2,3,4,5 and 10 times tables</li> <li>• by 10, 100</li> <li>• Table facts for 8</li> <li>• Table facts for 9</li> <li>• Table facts for 7</li> <li>• 6, 7, 8 and 9 times tables</li> <li>• Beyond tables and mental strategies</li> <li>• Multiples of 10 by 2, 3, 4 or 5, approximating.</li> <li>• Using and applying mental strategies</li> <li>• A 2 digit no. by 2, 3, 4 or 5</li> </ul>
	Addition and subtraction to 10,000	<ul style="list-style-type: none"> <li>• Adding multiples of 100, with bridging</li> <li>• Using and applying</li> <li>• Subtracting a single digit, small differences</li> <li>• Using and applying</li> </ul>

October	Time	<ul style="list-style-type: none"> <li>• Calendar Dates</li> <li>• Five minute times past/to the hour, an/pm</li> <li>• One minute times past/ to the hour.</li> <li>• Five minute times past / to the hour, durations</li> <li>• Using and applying, timetables estimating and measuring</li> <li>• Extracting information</li> <li>• Tally chart</li> </ul>
November	Division	<ul style="list-style-type: none"> <li>• By 2,3,4,5 and 10</li> <li>• By 8</li> <li>• By 6</li> <li>• By 9</li> <li>• By 7</li> <li>• By 6, 7, 8 and 9.</li> <li>• Linking multiplication and division</li> <li>• 2 digit numbers beyond the tables</li> <li>• reminders</li> <li>• using and applying, rounding</li> </ul>
December	Fraction	<ul style="list-style-type: none"> <li>• Mixed nos.</li> <li>• <math>\frac{1}{2}</math> , <math>\frac{1}{4}</math> , <math>\frac{1}{10}</math> , <math>\frac{1}{3}</math> and <math>\frac{1}{5}</math> of a set</li> <li>• Equivalence</li> </ul>
January	Number Properties	<ul style="list-style-type: none"> <li>• Multiples of 2, 3, 4, 5 and 10</li> <li>• Negative numbers, temperature</li> </ul>
February	Position, Movement and Angle	<ul style="list-style-type: none"> <li>• Grid references and co-ordinates</li> <li>• The 8 point compass</li> </ul>

		<ul style="list-style-type: none"> <li>• Clockwise and anti clockwise terms</li> </ul>
	Weight	<ul style="list-style-type: none"> <li>• Calendar dates</li> <li>• 5 minutes Time past / to the hour, am/pm</li> <li>• 1 min times past to an hour</li> <li>• five minutes times past to the hour.</li> <li>• Using and applying, time tables, estimating and measuring</li> </ul>
	Area	<ul style="list-style-type: none"> <li>• Square centimetres, <math>\text{cm}^2</math></li> <li>• Half square centimetres</li> </ul>
	Capacity	<ul style="list-style-type: none"> <li>• Litres/ Millilitres, relation ships</li> <li>• Using litres and millilitres</li> </ul>
March	3D Shade	<ul style="list-style-type: none"> <li>• Identifying shades, faces, vertices and edges</li> <li>• Constructing and visualizing shapes</li> </ul>
	Money	<ul style="list-style-type: none"> <li>• Amounts with notes and coins</li> <li>• Rounding to the nearest rupee</li> <li>• Conversions</li> <li>• Using and applying</li> </ul>

## Social Science

### Book: Heinemann Explore Science 4 & International Primary Curriculum – IPC

MONTH	SUB - TOPIC	BOOK
June	<ul style="list-style-type: none"> <li>Moving and growing Teeth and eating</li> </ul>	Explorer
July	<ul style="list-style-type: none"> <li>Habitat.</li> </ul>	Explorer
	<ul style="list-style-type: none"> <li>The Rainforest</li> </ul>	IPC
August	<ul style="list-style-type: none"> <li>The Rainforest (contd.)</li> </ul>	IPC
	<ul style="list-style-type: none"> <li>Keeping warm</li> </ul>	Explorer
September	<ul style="list-style-type: none"> <li>Keeping warm (contd.)</li> </ul>	Explorer
	<ul style="list-style-type: none"> <li>Archaeology</li> </ul>	IPC
October	<ul style="list-style-type: none"> <li>Archaeology (Contd.)</li> </ul>	IPC
November	<ul style="list-style-type: none"> <li>Separating solid and liquids friction</li> </ul>	Explorer
December	<ul style="list-style-type: none"> <li>Magnets and Springs (contd.)</li> </ul>	Explorer
January	<ul style="list-style-type: none"> <li>Clothing and Music</li> </ul>	IPC
February	<ul style="list-style-type: none"> <li>Clothing and Music (contd.)</li> </ul>	IPC
	<ul style="list-style-type: none"> <li>Circuits and conductors</li> </ul>	Explorer
March	<ul style="list-style-type: none"> <li>Learning</li> </ul>	IPC
April	<ul style="list-style-type: none"> <li>Revision</li> </ul>	

## French

MONTH	TOPIC	SUB - TOPIC
June	France	<ul style="list-style-type: none"> <li>• Location on Map , Flag of France ,Bonjour,Je m'appelle</li> <li>• Capital - Pictures of Paris, Currency of France, Language,Introduction to alphabets, Pronunciation of alphabets</li> <li>• Alphabets revision , Introduction to common vocabulary</li> <li>• Alphabets &amp; small rhymes , Questions : What is your name? what is this?</li> </ul>
July	Vocabulary	<ul style="list-style-type: none"> <li>• Introduction to numbers 1-10 , Age , Where do you stay?</li> <li>• All Greetings ,Numbers 11-30 ,Basic Instructions in class , Days of the week</li> <li>• Numbers upto 50 , Indefinite articles</li> </ul>
August	Conversation Grammar	<ul style="list-style-type: none"> <li>• Revision of conversations &amp; numbers . Pronunciation of Alphabets</li> <li>• Introduction to colours and Animals</li> <li>• Colour Identification</li> <li>• Indefinite articles</li> </ul>
September	Conversation Grammar	<ul style="list-style-type: none"> <li>• Essay Writing</li> <li>• Family Members, What is this ? This is</li> <li>• Pronouns : I am ,he is, she is</li> <li>• More Greetings, Basic conversations : I know &amp; I don't understand</li> </ul>
October	Revision	<ul style="list-style-type: none"> <li>• Revision, Orals and Written questions</li> <li>• Worksheets</li> </ul>

November	Grammar Conversation	<ul style="list-style-type: none"> <li>• Months of the year , Revision of numbers , Conversations</li> <li>• Fruits and Vegetables</li> <li>• More questions , Revision of vocabulary , Introduction to singular and plural.</li> <li>• Definite articles</li> </ul>
December	Paris	<ul style="list-style-type: none"> <li>• More about Paris: Places to see</li> <li>• More about Paris - Worksheets</li> <li>• Advanced Vocabulary</li> <li>• Making &amp; formation of sentences</li> </ul>
January	Grammar	<ul style="list-style-type: none"> <li>• Writing a date</li> <li>• Revision of written numbers</li> <li>• More of Singular and plural</li> <li>• Picture reading</li> </ul>
February	Conversation Grammar	<ul style="list-style-type: none"> <li>• Plotting France and Paris on maps , Introduction to Avoir : I have ,he has , she has.</li> <li>• Songs</li> <li>• Skits with conversations</li> <li>• Orals for general questions and written of Questions</li> <li>• Places to Visit</li> </ul>
March	Revision	<ul style="list-style-type: none"> <li>• In a school</li> <li>• Basic Vocabulary</li> <li>• Revisions</li> <li>• Assessments</li> </ul>

## Grade IV Computers

### Textbook Exploring Information Technology 4

MONTH	TOPICS	Teaching Focus/ Sub Topic
June	<b>Unit-I</b> <b>Computer Fundamentals</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Types of Printers and Monitors</li> <li>• Computer Memory</li> <li>• Computer Memory</li> <li>• Concept of BIT and BYTE               <ul style="list-style-type: none"> <li>▪ Parts of the CPU</li> </ul> </li> <li>• Motherboard</li> <li>• Exercise</li> </ul>
	<b>Unit-V</b> <b>Introduction to</b> <b>Ms-Word</b>	<ul style="list-style-type: none"> <li>▪ Introduction</li> <li>▪ Microsoft Word-Uses of different Bars</li> </ul>
July	<b>Unit-V</b> <b>Introduction to</b> <b>Ms-Word</b>	<ul style="list-style-type: none"> <li>▪ Uses of Menus-               <ul style="list-style-type: none"> <li>○ File Menu</li> <li>○ Edit Menu</li> </ul> </li> </ul>
	<b>Unit-V</b> <b>Introduction to</b> <b>Ms-Word</b>	<ul style="list-style-type: none"> <li>▪ Office Assistant</li> <li>▪ Formatting</li> <li>▪ Bulleting and Numbering</li> </ul>
<b>August</b> <b>&amp;</b> <b>September</b>	<b>Unit-V</b> <b>Introduction to</b> <b>Ms-Word</b>	<ul style="list-style-type: none"> <li>▪ Mouse shapes</li> <li>▪ Deleting and backspace</li> <li>▪ Printing a document</li> </ul>

<b>October &amp; November</b>	<b>Unit-IV Windows Accessories</b>	<ul style="list-style-type: none"> <li>▪ Introduction <ul style="list-style-type: none"> <li>▪ Calculator</li> </ul> </li> <li>▪ Windows Media player</li> <li>▪ Windows Media player <ul style="list-style-type: none"> <li>▪ Notepad</li> </ul> </li> <li>▪ Accessibility Options</li> </ul>
	<b>Introduction to Power Point (Content Sheet )</b>	<ul style="list-style-type: none"> <li>▪ Introduction</li> <li>▪ Starting Power point</li> <li>▪ Power point Screen</li> <li>▪ Power point views</li> <li>▪ New slide</li> <li>▪ Save slide</li> <li>▪ Insert pictures</li> <li>▪ Apply backgrounds</li> <li>▪ Custom Animation</li> </ul>
<b>December &amp; January</b>	<b>Introduction to Power Point (Content Sheet )</b>  <b>Unit-IV Windows XP</b>	<ul style="list-style-type: none"> <li>▪ Design Template</li> <li>▪ Auto Content Wizard</li> <li>▪ Project</li> </ul> <p>Introduction</p> <ul style="list-style-type: none"> <li>▪ Working with my computer</li> <li>▪ Disk Drives</li> <li>▪ Files</li> <li>▪ File Icons</li> <li>▪ File name extensions</li> <li>▪ Folders</li> </ul>
	<b>Unit-IV Windows XP</b>	<ul style="list-style-type: none"> <li>▪ Working with Files and Folders</li> <li>▪ Working with Files and Folders</li> <li>▪ Exercise</li> </ul>

<p><b>February</b> <b>March</b> <b>April</b></p>	<p><b>Unit-III</b> <b>Logo Primitives</b></p>	<ul style="list-style-type: none"> <li>▪ Introduction to Logo</li> <li>▪ Recap-Commands in Logo</li> <li>▪ PENUP</li> <li>▪ PENDOWN</li> <li>▪ PENERASE</li> <li>▪ PENPAINT</li> <li>▪ HIDETURTLE</li> <li>▪ SHOWTURTLE</li> <li>▪ PRINT</li> <li>▪ SETPC</li> </ul> <p>MATHEMATICAL CALULATIONS:</p> <ul style="list-style-type: none"> <li>▪ SUM</li> <li>▪ DIFFERENCE</li> <li>▪ PRODUCT</li> <li>▪ QUOTIENT</li> </ul>
		<p>LOOPING</p> <ul style="list-style-type: none"> <li>▪ Circle</li> <li>▪ Semicircle</li> <li>▪ Different shapes</li> <li>▪ REPEAT within REPEAT</li> <li>▪ Exercises</li> </ul>