

## PRIMARY SYLLABUS

### Grade 3 – Language Arts

The Language Arts curriculum is based on the total language programme. Grammar is taught through the situational and communicative approach. Grammatical concepts will be derived from prose and poetry comprehension. Grammar will be integrated with reading and written work. However a systematic order in teaching grammatical concepts is maintained throughout the year.

UNITS	SUB-UNITS
<b>1. CAPITALISATION AND PUNCTUATION</b>	<ul style="list-style-type: none"> <li>• Capitalisation               <ul style="list-style-type: none"> <li>➤ Names of people, places, cities, countries, mountains, rivers and monuments, titles of respect, name of books, newspapers</li> <li>➤ Use of I</li> <li>➤ Introduction of the Apostrophe for contraction</li> </ul> </li> <li>• Punctuation               <ul style="list-style-type: none"> <li>➤ Question mark, exclamation mark, full stop and commas</li> <li>➤ Awareness of quotation marks</li> </ul> </li> </ul>
<b>2. NOUNS</b>	<ul style="list-style-type: none"> <li>• Review nouns and their types – common and proper</li> <li>• Introduction of collective nouns</li> <li>• Gender</li> <li>• Nouns: Number (singular and plural)</li> </ul>
<b>3. VERBS</b>	<ul style="list-style-type: none"> <li>• Review verbs</li> <li>• Subject-verb agreement</li> </ul>
<b>4. SENTENCE PATTERN</b>	<ul style="list-style-type: none"> <li>• Subject and Predicate</li> <li>• Sentence types – statements, questions, exclamatory sentences</li> </ul>

	<ul style="list-style-type: none"> <li>• Introduction of commands and requests</li> </ul>
<b>5. PHONICS</b>	<ul style="list-style-type: none"> <li>• Review of two lettered digraphs</li> <li>• Introduction to three lettered digraphs           <ul style="list-style-type: none"> <li>➤ chr as in <u>ch</u>rome</li> <li>➤ dge as in <u>dod</u>ge</li> <li>➤ tch as in <u>cat</u>ch</li> <li>➤ nch as in <u>pun</u>ch</li> <li>➤ ght as in <u>cau</u>ght</li> </ul> </li> <li>• Reinforcement of the earlier learnt rules through poetry</li> <li>• 'g' dual sound as in (j)- gem and (g)- girl</li> <li>• 'sion', 'tion', and 'cion', pronounced "shun" as in <b>ten</b>sion, <b>partit</b>ion and <b>susp</b>icion respectively</li> <li>• 'ous' as in nervous</li> <li>• Long 'i' as in 'ign' - sign; 'igh' - high; 'ight' - right and 'ind' - bind</li> <li>• 'le' words - gentle, pale</li> <li>• 'c' dual sound as in (s) - mice and (k) - cat</li> <li>• 'ed' as in 'lifted', 'played', 'walked'</li> </ul>
<b>6. PRONOUNS</b>	<ul style="list-style-type: none"> <li>• Personal pronouns</li> <li>• Introduction to Possessive Pronouns</li> </ul>
<b>7. ADJECTIVES</b>	<ul style="list-style-type: none"> <li>• Kinds of adjectives – quality, quantity, number</li> <li>• Possessive adjectives</li> <li>• Degrees of comparison – positive, comparative and superlative</li> </ul>
<b>8. ARTICLES</b>	<ul style="list-style-type: none"> <li>• Indefinite article – 'a' and 'an'</li> <li>• Definite Article – 'the'</li> </ul>
<b>9. ADVERBS</b>	<ul style="list-style-type: none"> <li>• Kinds of Adverb – time, place and manner</li> </ul>
<b>10. PREPOSITIONS</b>	<ul style="list-style-type: none"> <li>• Introduction of the term 'preposition'</li> </ul>
<b>11. CONJUNCTIONS</b>	<ul style="list-style-type: none"> <li>• Introduction of the term 'conjunction'</li> </ul>

	<ul style="list-style-type: none"> <li>• Conjunctions – and, but, or, because, although, since etc.</li> </ul>
<b>12. TENSES</b>	<ul style="list-style-type: none"> <li>• Simple Tense – past, present and future</li> <li>• Introduction to auxiliaries</li> <li>• Continuous tense</li> <li>• Conversion of tenses from one form to the other</li> </ul>
<b>13. INTERJECTIONS</b>	<ul style="list-style-type: none"> <li>• Introduction of the concept of interjections</li> </ul>
<b>14. VOCABULARY</b>	<ul style="list-style-type: none"> <li>• Simple idiomatic expressions</li> <li>• Antonyms and synonyms</li> <li>• Suffixes – able, ous, ness</li> <li>• Prefixes – pre, mis, im</li> <li>• Compound words</li> <li>• Homonyms and homophones</li> </ul>
<b>15. LISTENING COMPREHENSION</b>	<ul style="list-style-type: none"> <li>• Listening to instructions</li> <li>• A conversation or narration</li> </ul>
<b>16. COMPOSITION</b>	<ul style="list-style-type: none"> <li>• Paragraph writing – Narrative Paragraph</li> <li>• Story writing</li> <li>• Descriptive paragraph</li> <li>• Composing poems in Free Verse</li> <li>• Shape poems</li> <li>• Friendly Letters</li> <li>• Book Review</li> </ul>
<b>17. POETRY</b>	<ul style="list-style-type: none"> <li>• Recitation of simple poems</li> </ul>
<b>18. SPEECH</b>	<ul style="list-style-type: none"> <li>• Hat Speech</li> </ul>

**PRIMARY SYLLABUS**  
**Grade 3 – English Literature**

**NOVELS**

- **James and the Giant Peach**

- Roald Dahl

- **Charlie and the Chocolate Factory**

- Roald Dahl

## PRIMARY SYLLABUS

### Grade 3 – Mathematics

UNITS	SUB-UNITS
<p><b>1. UNDERSTANDING WHOLE NUMBERS AND NUMERALS</b></p>	<ul style="list-style-type: none"> <li>• Introduction of 4-digit and 5-digit numbers               <ul style="list-style-type: none"> <li>➤ Matching the number names with the numeral and collection</li> </ul> </li> <li>• Place value of a digit and expanded notation               <ul style="list-style-type: none"> <li>➤ Place value chart and abacus</li> <li>➤ Place value and face value (numbers from 10-99999)</li> <li>➤ Writing the expanded form of 4-digit and 5-digit numerals and vice versa</li> </ul> </li> <li>• Comparing and ordering of numbers               <ul style="list-style-type: none"> <li>➤ Ascending or descending order of periods of 10</li> <li>➤ Identifying the greatest or least from a set of 4-digit or 5-digit numerals</li> <li>➤ Using the symbols (<math>&gt;</math>, <math>=</math>, <math>&lt;</math>) to compare two numbers</li> <li>➤ Identifying the number before / after / between numerals (between 1000 – 99999)</li> </ul> </li> <li>• Odd and even numbers</li> </ul>
<p><b>2. ADDITION</b></p>	<ul style="list-style-type: none"> <li>• Addition facts:               <ul style="list-style-type: none"> <li>➤ Numbers can be added in any order</li> <li>➤ The sum of zero and any number is the number itself</li> </ul> </li> <li>• Addition of 2 or 3 four-digit and five-digit numbers               <ul style="list-style-type: none"> <li>➤ Addition of 2 or 3 four and five-digit</li> </ul> </li> </ul>

	<p>numbers (sum not exceeding 99999) without carryover</p> <ul style="list-style-type: none"> <li>➤ Reading and writing the number names</li> <li>➤ Addition of 2 or 3 four and five-digit numbers (sum not exceeding 99999) with carryover</li> <li>• World problems <ul style="list-style-type: none"> <li>➤ Solving daily life problems on addition</li> <li>➤ Identifying information to solve a problem</li> <li>➤ Writing the number sentence</li> <li>➤ Multi digit addition</li> </ul> </li> </ul>
<p><b>3. SUBTRACTION</b></p>	<ul style="list-style-type: none"> <li>• Subtraction facts <ul style="list-style-type: none"> <li>➤ Subtract the smaller number from the bigger number</li> <li>➤ Minuend and subtrahend</li> </ul> </li> <li>• Subtraction of two 4-digit numbers without and with regrouping <ul style="list-style-type: none"> <li>➤ Subtracting 4 digit / 5 digit numbers without regrouping</li> <li>➤ Subtracting 4 digit / 5 digit number with regrouping</li> <li>➤ Multi-digit subtraction without and with regrouping</li> <li>➤ Checking subtraction with addition</li> </ul> </li> <li>• Word problems <ul style="list-style-type: none"> <li>➤ Solving environmental / daily life problems involving addition and subtraction skills</li> <li>➤ Writing the number sentence</li> </ul> </li> </ul>
<p><b>4. MULTIPLICATION</b></p>	<ul style="list-style-type: none"> <li>• Properties of multiplication <ul style="list-style-type: none"> <li>➤ Two numbers can be multiplied in any order</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>➤ The product of a number and one is the number itself</li> <li>➤ Product of a number and zero is zero</li> <li>➤ Multiplier, multiplicand and the product</li> <li>• Multiplication of 1-digit number by 10, 20-90, 100, 200-900, 2000-9000</li> <li>• Multiplication by one, two and three digit numbers without and with carrying (product not exceeding 99999)</li> <li>• Word problems</li> </ul>
<p><b>5. DIVISION</b></p>	<ul style="list-style-type: none"> <li>• Division undoes multiplication</li> <li>• Properties of division</li> <li>• Terms of division <ul style="list-style-type: none"> <li>➤ Identifying the quotient, divisor, dividend and the remainder</li> </ul> </li> <li>• Division using multiplication tables</li> <li>• Long division by 1, 2 and 3-digit numbers <ul style="list-style-type: none"> <li>➤ Extension of division method</li> <li>➤ Division by 1, 2 and 3 digit numbers (long and short way division)</li> <li>➤ Division by 1, 2 and 3 digit divisor (dividend not exceeding 99999)</li> </ul> </li> <li>• Word problems <ul style="list-style-type: none"> <li>➤ Solving 1-step environmental / daily life problems using the division skills</li> <li>➤ Writing the division sentence</li> <li>➤ Solving 2-step problems involving multiplication and division</li> <li>➤ Solving 2-step environmental / daily life problems involving 2 of the 4 basic operations and where the sum, product or dividend does not exceed 1000 and the multiplier or divisor is a 1-digit</li> </ul> </li> </ul>

	<p>number or 10, 20, ..., 50 and there is no carrying, giving or remainder</p>
<b>6. MONEY</b>	<ul style="list-style-type: none"> <li>• Rupees and paise</li> <li>• Money in words and figures</li> <li>• Conversion of rupees to paise</li> <li>• Addition and subtraction of money</li> <li>• Multiplication and division of money</li> <li>• Shopping problems</li> </ul>
<b>7. TIME</b>	<ul style="list-style-type: none"> <li>• Telling time</li> <li>• Interval of time           <ul style="list-style-type: none"> <li>➤ Reading the time in 5-minute intervals and the exact minute</li> <li>➤ Reading the time in 3 ways</li> <li>➤ Solving daily life time problems</li> </ul> </li> <li>• Conversion           <ul style="list-style-type: none"> <li>➤ Relationship of seconds, minutes and hour</li> <li>➤ Converting hours to minutes and minutes to seconds</li> </ul> </li> <li>• AM and PM</li> <li>• Addition and subtraction           <ul style="list-style-type: none"> <li>➤ Solving problems involving addition and subtraction of time</li> </ul> </li> <li>• Calendar</li> </ul>
<b>8. LENGTH, MASS AND CAPACITY</b>	<ul style="list-style-type: none"> <li>• Length           <ul style="list-style-type: none"> <li>➤ Building up the concept of units of length</li> <li>➤ Using a centimetre ruler and the need for the units metre and kilometre</li> <li>➤ Relation between units and conversion of kilometre to metre and metre to centimetre</li> <li>➤ Expressing metres in kilometre and</li> </ul> </li> </ul>

	<p>metre and expressing centimetre in metre and centimetre</p> <ul style="list-style-type: none"> <li>➤ Comparing lengths</li> <li>➤ Addition and subtraction of lengths in mixed units namely kilometre-metre, metre-centimetre</li> </ul> <ul style="list-style-type: none"> <li>• Mass           <ul style="list-style-type: none"> <li>➤ Building up the concept of unit of mass</li> <li>➤ Measurement in kilogram and gram</li> <li>➤ Relation between units and converting kilogram to gram and vice versa</li> <li>➤ Converting kilogram and gram to gram</li> <li>➤ Adding and subtracting in kilograms and grams without carrying and giving</li> <li>➤ Solving daily life problems using what has been learnt</li> </ul> </li> <li>• Capacity           <ul style="list-style-type: none"> <li>➤ Building up the concept of unit of capacity</li> <li>➤ Relation between litre and millilitre and converting litre to millilitre and vice versa</li> <li>➤ Adding and subtracting in litres and millilitres</li> <li>➤ Solving daily life problems</li> </ul> </li> </ul>
<p><b>9. FRACTIONS</b></p>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Fraction of a whole and collection (<math>\frac{1}{2}</math>, <math>\frac{1}{3}</math>, <math>\frac{1}{4}</math>)</li> <li>• Numerator and denominator</li> </ul>
<p><b>10. GEOMETRY</b></p>	<ul style="list-style-type: none"> <li>• Solids           <ul style="list-style-type: none"> <li>➤ Solids occupy space</li> <li>➤ Identifying figures like square,</li> </ul> </li> </ul>

rectangle, triangle and diamond

- Area
  - Covering a square or a rectangle with small equilateral triangles, circle and squares
  - Area using squared paper
  - Measuring the area using the standard units sq. cm, sq. m, sq. km to fit the daily life situations
- Shapes and Symmetry
  - Identifying corners and edges of solids and region enclosed
  - Determining perimeter of square, rectangle and triangle
  - Introduction to point, line, line segment
  - Drawing and measuring line segment
  - Distance between two points
  - Recognising circular shapes, the region enclosed by a circle and between circles
  - Making ink devils and recognising symmetry by paper folding and drawing lines of symmetry
  - Drawing lines of symmetry of a rectangle and an equilateral triangle

**PRIMARY SYLLABUS**  
**Grade 3 – Social Science**

**Theme I – Our World and Beyond**

UNITS	SUB-UNITS
<b>1. THE UNIVERSE</b>	<ul style="list-style-type: none"> <li>• The Solar System and the importance of the Sun</li> <li>• Light – natural, man-made, luminous and non-luminous</li> <li>• Types of objects (transparent, translucent, opaque) and formation of shadows</li> <li>• Eclipses – Solar and Lunar</li> <li>• Phases of the moon</li> </ul>
<b>2. THE EARTH</b>	<ul style="list-style-type: none"> <li>• Orbit, rotation and revolution of the earth</li> <li>• Formation of day and night</li> <li>• Weather, climate and seasons</li> <li>• Layers of the earth</li> </ul>

## Theme II – Living History in a Classroom

UNITS	SUB-UNITS
<b>1. EARLY MAN</b>	<ul style="list-style-type: none"> <li>• Life of a Hunter-Gatherer, tools and weapons used by them</li> <li>• Discovery of fire</li> <li>• Invention of wheel</li> <li>• Early settlement and community life</li> <li>• Houses and shelters; types of houses</li> <li>• Means of occupation</li> </ul>
<b>2. LOCAL ADMINISTRATION</b>	<ul style="list-style-type: none"> <li>• Rural and urban life</li> <li>• The Gram Panchayat, Municipal Council and Municipal Corporation</li> <li>• Care of public utilities</li> </ul>
<b>3. HUMAN BODY, SAFETY &amp; FIRST-AID</b>	<ul style="list-style-type: none"> <li>• External and internal parts of our body and their functions</li> <li>• Organ systems of our body – Digestive, Respiratory, Circulatory, Excretory, Nervous, Skeletal and Reproductive system</li> <li>• Sense organs and their functions</li> <li>• Diseases and vaccinations</li> <li>• Hygiene</li> <li>• Safety rules – at home, at school, on the road, at the playground, at the swimming pool</li> <li>• First Aid</li> </ul>
<b>4. MATERIALS</b>	<ul style="list-style-type: none"> <li>• Classification of materials – natural and man-made</li> <li>• Properties of materials</li> <li>• The process of making paper, cloth and leather</li> </ul>

	<ul style="list-style-type: none"> <li>• Conservation of natural resources and materials</li> </ul>
<p><b>5. GLOBES AND MAPS</b></p>	<ul style="list-style-type: none"> <li>• A Globe – its advantages and disadvantages</li> <li>• Maps and its types – Political, Physical, Road, Weather, Forest, Industry, Wildlife and Route map</li> <li>• Importance of maps</li> <li>• Elements of mapping – directions, scale, grid, key</li> </ul>

### Theme III – My Nation: My Pride

UNITS	SUB-UNITS
<b>1. THE PHYSICAL FEATURES OF INDIA</b>	<ul style="list-style-type: none"> <li>• India – its states and union territories</li> <li>• The five main physical regions of India</li> </ul>
<b>2. PLANT LIFE IN THE VARIOUS PHYSICAL FEATURES OF INDIA</b>	<ul style="list-style-type: none"> <li>• Parts of a plant and their functions</li> <li>• Specific features of plants found in the different physical regions of India</li> <li>• Plant life in the different physical regions of the world</li> </ul>
<b>3. ANIMAL LIFE IN THE VARIOUS PHYSICAL FEATURES OF INDIA</b>	<ul style="list-style-type: none"> <li>• Specific features of animals found in the different physical regions of India</li> <li>• Animal life in the different physical regions of the world</li> <li>• Eating habits and teeth structure of the herbivores, carnivores and omnivores</li> <li>• Food chain</li> <li>• External features of birds and their functions</li> <li>• Nesting habits in birds</li> <li>• Migration of birds</li> </ul>

## Theme IV – My Nation: My Pride

UNITS	SUB-UNITS
<b>1. PEOPLE OF INDIA</b>	<ul style="list-style-type: none"> <li>• Festivals of India – Religious, National, Regional and Harvest</li> <li>• Dress, craft, language and festivals of people in different physical features of India</li> <li>• Metropolises in India – Mumbai, Kolkata, Chennai and Delhi</li> <li>• National symbols – their meaning and importance</li> </ul>

## PRIMARY SYLLABUS

### Grade 3 – Computer

UNITS	SUB-UNITS
<b>1. COMPUTER SYSTEM</b>	<ul style="list-style-type: none"> <li>• Introduction to computer system               <ul style="list-style-type: none"> <li>➤ Data</li> <li>➤ Processing</li> <li>➤ Information</li> </ul> </li> <li>• Functions of a computer</li> <li>• Classification of computers:               <ul style="list-style-type: none"> <li>➤ Based on Purpose</li> <li>➤ Based on Size</li> </ul> </li> <li>• Hardware and Software</li> <li>• Types of Software</li> <li>• Difference between Hardware and Software</li> </ul>
<b>2. WORDPAD</b>	<ul style="list-style-type: none"> <li>• Introduction to WordPad</li> <li>• WordPad window</li> <li>• Typing Text</li> <li>• Formatting in WordPad</li> <li>• Working with files in WordPad</li> </ul>
<b>3. INSIDE THE CPU TOWER</b>	<ul style="list-style-type: none"> <li>• Introduction to CPU</li> <li>• Microprocessor</li> <li>• Storage devices of Computer:               <ul style="list-style-type: none"> <li>➤ Hard Disk</li> <li>➤ Floppy Disk</li> <li>➤ Compact Disk</li> <li>➤ Pen Drive</li> </ul> </li> <li>• Relation between Bits and Bytes</li> </ul>
<b>4. INPUT AND OUTPUT DEVICES</b>	<ul style="list-style-type: none"> <li>• Introduction to Input Devices:               <ul style="list-style-type: none"> <li>➤ Keyboard</li> <li>➤ Mouse</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>➤ Joystick</li> <li>➤ Scanner</li> <li>➤ Light Pen</li> <li>➤ Trackball</li> <li>➤ Microphone</li> <li>• Introduction to Output Devices: <ul style="list-style-type: none"> <li>➤ Monitor</li> <li>➤ Printer</li> <li>➤ Plotter</li> <li>➤ Speaker</li> </ul> </li> </ul>
<p><b>5. OPERATING SYSTEM</b></p>	<ul style="list-style-type: none"> <li>• Introduction to Operating System</li> <li>• Windows Operating system: <ul style="list-style-type: none"> <li>➤ Desktop</li> <li>➤ Icons</li> <li>➤ Taskbar</li> <li>➤ Start Button</li> <li>➤ Background / Wallpapers</li> <li>➤ Screensaver</li> <li>➤ Opening and closing a window</li> <li>➤ Files and Folders</li> <li>➤ Menus and Sub menus</li> </ul> </li> </ul>
<p><b>6. MS PAINT</b></p>	<ul style="list-style-type: none"> <li>• Introduction to MS Paint</li> <li>• Tools of the toolbox: <ul style="list-style-type: none"> <li>➤ Select Tool</li> <li>➤ Free Form Select Tool</li> <li>➤ Pick Color Tool</li> <li>➤ Magnifier Tool</li> <li>➤ Airbrush Tool</li> <li>➤ Text Tool</li> <li>➤ Curve Tool</li> <li>➤ Polygon Tool</li> <li>➤ Rounded Rectangle Tool</li> </ul> </li> <li>• Stretch and Skew a picture</li> </ul>

	<ul style="list-style-type: none"> <li>• Flip and rotate a picture</li> <li>• Using Cut, Copy and Paste options</li> <li>• Working with files in MS Paint</li> </ul>
<p><b>7. LOGO</b></p>	<ul style="list-style-type: none"> <li>• Introduction to LOGO</li> <li>• Why is LOGO taught in schools?</li> <li>• Starting LOGO</li> <li>• LOGO screen</li> <li>• Primitives in LOGO:             <ul style="list-style-type: none"> <li>➤ FD</li> <li>➤ BK</li> <li>➤ RT</li> <li>➤ LT</li> <li>➤ HOME</li> <li>➤ CS</li> <li>➤ CT</li> <li>➤ BYE</li> </ul> </li> <li>• Drawing Shapes, Alphabets and Numbers using LOGO primitives</li> </ul>

## PRIMARY SYLLABUS

### कक्षा — ३ हिन्दी

UNITS	SUB-UNITS
1. पाठ्यपुस्तक (गुंजन पाठमाला — ३)	<ul style="list-style-type: none"> <li>• पाठ — २) रूपा डरी नहीं</li> <li>• पाठ — ६) किसका भूत</li> <li>• पाठ — १०) वृक्ष न होते (कविता)</li> </ul>
2. कहानी	<ul style="list-style-type: none"> <li>• विचित्र कौवे और साहसी लड़की (एम. पी. बी. पब्लिकेशन्स इंडिया लिमिटेड)</li> </ul>
3. व्याकरण	<ul style="list-style-type: none"> <li>• संज्ञा</li> <li>• लिंग</li> <li>• गिनती १ से ३० (अंकों और शब्दों में)</li> </ul>
4. पाठ्यपुस्तक (गुंजन पाठमाला — ३)	<ul style="list-style-type: none"> <li>• पाठ — ४) मधुमक्खी (कविता)</li> <li>• पाठ — ५) एक याद</li> <li>• पाठ — ८) लोहे का तराजू</li> <li>• पाठ — ९) घमंडी हाथी</li> <li>• पाठ — १२) चतुर बीरबल</li> <li>• पाठ — १४) बसंत का आगमन</li> </ul>
5. कहानी	<ul style="list-style-type: none"> <li>• इंद्रधनुष पृथ्वी पर उतरा (सी. बी. टी. प्रकाशन)</li> </ul>
6. व्याकरण	<ul style="list-style-type: none"> <li>• वचन</li> <li>• सर्वनाम</li> <li>• विशेषण</li> <li>• पर्यायवाची</li> <li>• विलोम शब्द</li> <li>• क्रिया</li> <li>• गिनती ३० से ६० (शब्दों में)</li> <li>• जानवरों की बोली, ऋतुओं के</li> </ul>

	नाम, महीनों के नाम
7. पाठ्यपुस्तक (गुंजन पाठमाला — ३)	<ul style="list-style-type: none"> <li>• पाठ — १६) दीप से दीप जलाओ (कविता)</li> <li>• पाठ — १७) डाकघर</li> </ul>
8. कहानी	<ul style="list-style-type: none"> <li>• एक दोस्त साँप (सी.बी.टी प्रकाशन)</li> </ul>
9. व्याकरण	<ul style="list-style-type: none"> <li>• मुहावरे</li> <li>• पत्र—लेखन</li> <li>• गिनती— ६० से ८० (शब्दों में)</li> </ul>
10. पाठ्यपुस्तक (गुंजन पाठमाला — ३)	<ul style="list-style-type: none"> <li>• पाठ — १) देश हमारा (कविता)</li> <li>• पाठ — २०) माइकल फ़ैराडे</li> <li>• पाठ — २१) दो घड़े</li> </ul>
11. कहानी	<ul style="list-style-type: none"> <li>• मूर्ख डेनिस और छिपा खज़ाना (एम.पी.बी.पब्लिकेशन्स इंडिया लिमिटेड)</li> </ul>
12. व्याकरण	<ul style="list-style-type: none"> <li>• चित्र—वर्णन</li> <li>• वाक्यांश</li> <li>• संवाद लेखन (परिचय)</li> <li>• गिनती ८० से १०० (शब्दों में)</li> </ul>

## PRIMARY SYLLABUS

### Grade 3 – Art

#### UNITS

1. Decoration of art folders
2. Shaggy shapes
3. Weaving - table mats
4. Imaginary Drawing (A visit to an alien planet)
5. Independence Day / Imaginary Drawing
6. Printmaking
7. Origami
8. Memory Drawing
9. Puppet making
10. Wet chalk painting design
11. Diwali Activity
12. Free Expression
13. Christmas Activity
14. Origami / Kirigami
15. Stencil painting
16. Human figure drawing / Memory Drawing
17. Paper Collage
18. Imaginary Drawing
19. Design (shapes) - painting
20. Free Expression

**PRIMARY SYLLABUS**  
**Grade 3 – 2<sup>nd</sup> Language French**  
**(Offered at the Bangalore Centres)**

UNITS	SUB-UNITS
1. Les alphabets	<ul style="list-style-type: none"> <li>• Pronunciation, vocabulary</li> </ul>
2. Les jours de la semaine	<ul style="list-style-type: none"> <li>• Days of the week, Vocabulary, Question &amp; answers</li> </ul>
3. Les nombres cardinaux	<ul style="list-style-type: none"> <li>• Number names 1-60</li> </ul>
4. Les articles	<ul style="list-style-type: none"> <li>• Indefinite, definite, Masc. fem, plural</li> </ul>
5. Dans la classe	<ul style="list-style-type: none"> <li>• Classroom vocabulary, Framing of sentences</li> </ul>
6. Les fruits	<ul style="list-style-type: none"> <li>• Names of fruits</li> </ul>
7. Verb être	<ul style="list-style-type: none"> <li>• Conjugation, Subject pronouns</li> </ul>
8. Les animaux	<ul style="list-style-type: none"> <li>• Names of animals</li> </ul>
9. Verb avoir	<ul style="list-style-type: none"> <li>• Conjugation, sentences with avoir</li> </ul>
10. Moi-même	<ul style="list-style-type: none"> <li>• Description of oneself, 4-5 sentences</li> </ul>
11. Les professions	<ul style="list-style-type: none"> <li>• Names of professions</li> </ul>
12. Les legumes	<ul style="list-style-type: none"> <li>• Names of vegetables</li> </ul>
13. Les mois de l'année	<ul style="list-style-type: none"> <li>• Months of the year, Question answers , small sentences</li> </ul>
14. Er verbs	<ul style="list-style-type: none"> <li>• Conjugation, present tense affirmative</li> </ul>
15. Ir verbs	<ul style="list-style-type: none"> <li>• Conjugation, present tense aff</li> </ul>
16. Les salutations	<ul style="list-style-type: none"> <li>• Formal, Informal</li> </ul>
17. Les nationalités	<ul style="list-style-type: none"> <li>• Masc. Fem., Plural</li> </ul>
18. Les vêtements et les accessoires	<ul style="list-style-type: none"> <li>• Vocabulary</li> </ul>
19. Les Saisons	<ul style="list-style-type: none"> <li>• Different types, Climate</li> </ul>
20. Les couleurs	<ul style="list-style-type: none"> <li>• Masculine, Feminine</li> </ul>

<b>21. Ma maison</b>	<ul style="list-style-type: none"> <li>• House description, vocabulary</li> </ul>
<b>22. La Négation</b>	<ul style="list-style-type: none"> <li>• Formation of negative sentences</li> </ul>
<b>23. Le corps humain</b>	<ul style="list-style-type: none"> <li>• Names of body parts</li> </ul>
<b>24. L'heure</b>	<ul style="list-style-type: none"> <li>• Time, timings</li> </ul>
<b>25. Les adjectives</b>	<ul style="list-style-type: none"> <li>• Masculine, Feminine</li> </ul>
<b>26. Re verbs</b>	<ul style="list-style-type: none"> <li>• Conjugation Present aff &amp; neg</li> </ul>
<b>27. L'interrogatif</b>	<ul style="list-style-type: none"> <li>• Interrogative form of verbs</li> </ul>
<b>28. Le passé composé</b>	<ul style="list-style-type: none"> <li>• Past tense with etre &amp; avoir</li> </ul>

**PRIMARY SYLLABUS**  
**Grade 3 – 2<sup>nd</sup> Language Kannada**  
**(Offered at the Bangalore Centres)**

UNITS	SUB-UNITS
೧. ವರ್ಣಮಾಲೆ ೨. ಕಾಗುಣಿತ ೩. ಒತ್ತಕ್ಷರಗಳು ೪. ಮೂರು ಬೊಂಬೆಗಳು ೫. ಪ್ರಾಣಿ-ಪಕ್ಷಿಗಳು ೬. ಕನ್ನಡ ಅಂಕಿಗಳು	<ul style="list-style-type: none"> <li>• ಅ - ಳ</li> <li>• ಕ - ಳ</li> <li>• ಕ್ಷ - ಳ್ಳ</li> <li>• ಗಾಂಧೀಜಿ/ಬೊಂಬೆಗಳು</li> <li>• ಪ್ರಾಣಿ-ಪಕ್ಷಿಗಳ ಕೂಗು</li> <li>• ೧೧-೩೦</li> </ul>
೧. ಗಾಳಿಪಟ ೨. ನಮ್ಮ ಶಾಲೆ ೩. ನರಿ ಮತ್ತು ದ್ರಾಕ್ಷಿ ೪. ಮಂಗನ ಉಪಾಯ ೫. ದೀಪಾವಳಿ ಹಬ್ಬ ೬. ವ್ಯಾಕರಣ	<ul style="list-style-type: none"> <li>• ಗಾಳಿಪಟ</li> <li>• ಶಾಲೆ</li> <li>• ನರಿಯ ನಿರಾಸೆ</li> <li>• ದಡ್ಡ ಬೆಕ್ಕುಗಳು</li> <li>• ಹಬ್ಬಗಳು</li> <li>• ನಾಮಪದ</li> </ul>
೧. ತಿಂಡಿಪೋತ ೨. ಬಾಲ ಗಣಪತಿ ೩. ಭಾರತದ ಸಿಂಹ ೪. ಮೂರ್ಖ ಮಂಗ ೫. ಗಣರಾಜ್ಯೋತ್ಸವ ೬. ತೆನಾಲಿ ರಾಮಕೃಷ್ಣ ೭. ವ್ಯಾಕರಣ ೮. ಕನ್ನಡ ಅಂಕಿಗಳು	<ul style="list-style-type: none"> <li>• ತಿಂಡಿಪೋತ</li> <li>• ಗಣಪತಿ ಕಥೆ</li> <li>• ಸಿಂಹಗಳು</li> <li>• ಮಂಗನ ಮೂರ್ಖತನ</li> <li>• ಗಣರಾಜ್ಯೋತ್ಸವ</li> <li>• ತೆನಾಲಿ ರಾಮಕೃಷ್ಣನ ಜಾಣತನ</li> <li>• ವಚನ/ಲಿಂಗ</li> <li>• ೩೧-೪೦</li> </ul>
೧. ಮೈಸೂರು ಮೃಗಾಲಯ ೨. ಜೋಕಾಲಿ ಜೀಕಿ ೩. ಸಂಚಾರ ಸಾಧನಗಳು ೪. ನಾಯಿ ೫. ಅಂಚೆಯಣ್ಣ ೬. ವ್ಯಾಕರಣ	<ul style="list-style-type: none"> <li>• ಮೃಗಾಲಯ</li> <li>• ಆಟಗಳು</li> <li>• ಸಂಚಾರ ಸಾಧನಗಳು</li> <li>• ನಾಯಿಯ ಪ್ರಾಮಾಣಿಕತೆ</li> <li>• ಅಂಚೆಯಣ್ಣ</li> <li>• ಸರ್ವನಾಮ/ವಿರುದ್ಧ ಪದ</li> </ul>