

**ICSE - Indian Certificate of Secondary Education**

**GRADE 7  
ENGLISH LANGUAGE**

**SYLLABUS**

**FROM EMPOWERING ENGLISH**

**(TO BE TAKEN AS ENGLISH LANGUAGE UNITS)**

- Alien Speak
- Of Sense Descriptions, Setting and Atmosphere
- Connotations
- Creating Magic With Words
- The Great Indian War Elephants
- Matching Clues
- Framed At First Sight
- Jumbled History
- Being a TV Critic
- Gold In Language
- Context To Meaning
- As A Matter Of Fact, It's My Opinion
- Laugh And The World Laughs With You
- Similes That Make You Smile
- Sci-fi Humour
- The Nine Gems Of Akbar
- Spinning A Fantasy

UNITS	SUB-UNITS
<b>A.SPEAKING / WRITING SKILL</b>	<ul style="list-style-type: none"> <li>• Picture composition</li> <li>• Poster making</li> <li>• Spin a yarn</li> <li>• Hat Speech</li> <li>• Other basic writing skill concepts done earlier like Essay writing, Story writing etc</li> <li>• Writing skill concepts done from Empowering English</li> <li>• Factual Writing</li> <li>• Story writing</li> <li>• Hat Speech</li> <li>• Book Review</li> <li>• Oral Skill</li> <li>• Writing skill Concepts done from Empowering English</li> <li>• Other basic writing skill concepts done earlier</li> </ul>
<b>B. LETTER WRITING</b>	<ul style="list-style-type: none"> <li>• Informal letter</li> <li>• Formal Letter</li> </ul>
<b>C. COMPREHENSION</b>	<ul style="list-style-type: none"> <li>• Written comprehension</li> <li>• Listening Comprehension</li> </ul>
<b>D.Capitalisation and Punctuation</b>	<ul style="list-style-type: none"> <li>• Capitalisation</li> <li>• Punctuation marks – full stop, comma, semi colon, colon, question mark, exclamation mark, quotation marks, apostrophe, hyphen</li> </ul>
<b>E.Parts of Speech</b>	<ul style="list-style-type: none"> <li>• Noun</li> <li>• Pronoun</li> <li>• Verb</li> <li>• Adjective</li> <li>• Adverb</li> </ul>

	<ul style="list-style-type: none"> <li>• Preposition</li> <li>• Conjunction</li> <li>• Interjection</li> </ul>
<b>F. Adjective</b>	<ul style="list-style-type: none"> <li>• Position and Order of adjectives</li> <li>• Correct use of Adjectives</li> <li>• Formation of Adjectives</li> </ul>
<b>G. Adverb</b>	<ul style="list-style-type: none"> <li>• Position and Order of Adverbs</li> </ul>
<b>H. Vocabulary</b>	<ul style="list-style-type: none"> <li>• Change of a word from one part of speech to another</li> <li>• Same word used as different parts of speech</li> <li>• One word substitutes</li> </ul>
<b>I. Verbs</b>	<ul style="list-style-type: none"> <li>• Finite Verbs</li> <li>• The Non – finite Verbs – Infinitive, Participle, Gerund</li> <li>• Agreement of the verb with the subject.</li> </ul>
<b>J. Phrase &amp; Clause</b>	<ul style="list-style-type: none"> <li>• Phrase</li> <li>• Types of phrases - Adjective phrase, Adverb phrase, Noun phrase</li> <li>• Clause</li> <li>• Dependent and Independent Clause</li> <li>• Expansion of words into phrases and phrases into clauses and vice versa.</li> </ul>
<b>K. Prepositions</b>	<ul style="list-style-type: none"> <li>• Prepositions</li> <li>• Prepositional phrases</li> <li>• Words followed by prepositions</li> </ul>
<b>L. Conjunctions</b>	<ul style="list-style-type: none"> <li>• Conjunctions – forms, types, use</li> </ul>
<b>M. Determiners</b>	<ul style="list-style-type: none"> <li>• Determiners - Explanation, examples and use</li> </ul>
<b>N. Sentence Structure</b>	<ul style="list-style-type: none"> <li>• Kinds of sentences based on purpose</li> <li>• Transformation of sentences</li> </ul>

<p><b>O.Tenses</b></p>	<ul style="list-style-type: none"> <li>• Simple Tenses</li> <li>• Continuous Tenses</li> <li>• Perfect Tenses</li> <li>• Perfect Continuous Tenses</li> <li>• Use and conversion from one tense form to another</li> </ul>
<p><b>P.Direct Indirect Speech</b></p>	<ul style="list-style-type: none"> <li>• Identification, use, rules</li> <li>• Conversion of Statements, Questions, Commands / Requests, Exclamatory sentences, Suggestions</li> </ul>
<p><b>Q.Active Passive Voice</b></p>	<ul style="list-style-type: none"> <li>• Statements, Interrogatives, Imperatives, Sentences having 2 objects – identification and conversion</li> </ul>
<p><b>R.Vocabulary</b></p>	<ul style="list-style-type: none"> <li>• Idioms &amp; Proverbs</li> <li>• Figures of speech – Simile, Metaphor, Onomatopoeia, Alliteration, Pun, Personification, Repetition, Inversion</li> <li>• Vocabulary enrichment</li> </ul>
<p><b>S. Basic Grammar Concepts</b></p>	<ul style="list-style-type: none"> <li>• Grammar concepts done from Empowering English</li> <li>• Other basic grammar concepts done earlier</li> </ul>

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**GRADE 7  
ENGLISH LITERATURE**

**SYLLABUS**

UNITS	SUB-UNITS
<b>A. PROSE</b>	<ul style="list-style-type: none"> <li>• The Enchanted Toad</li> <li>• Boon Or Bane? - The House Began To Die</li> <li>• The Diary Of Anne Frank</li> <li>• Children Of A Lesser God</li> </ul>
<b>B. POETRY</b>	<ul style="list-style-type: none"> <li>• The Banyan Tree</li> <li>• Exotic Poems of Colour and Beauty: Tartary</li> <li>• Exotic Poems of Colour and Beauty: Cargoes</li> <li>• Exotic Poems of Colour and Beauty: Paint Box</li> <li>• The Rime Of The Ancient Mariner</li> <li>• The Old Lie: The Charge Of The Light Brigade</li> <li>• The Old Lie: Dulce Et Decorum Est</li> <li>• The Old Lie: Dying Young</li> <li>• A Story In Verse: The Highwayman</li> </ul>
<b>C. DRAMA</b>	<ul style="list-style-type: none"> <li>• Oh How Polite: The Importance of Being Ernest (extract)</li> <li>• Sacrifice (extract)</li> <li>• A Midsummer Night's Dream (extract)</li> <li>• Don Quixote (extract)</li> </ul>

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**GRADE 7  
HINDI**

**SYLLABUS**

UNITS	SUB-UNITS
<p><b>A. LITERATURE</b></p>	<ul style="list-style-type: none"> <li>● पाठ २ यह मेरा यह मीत का</li> <li>● पाठ ३ गुरुभक्त उत्तंक</li> <li>● पाठ ५ पहली बूँद</li> <li>● पाठ ६ मिठाई वाला</li> <li>● पाठ ७ एक पत्र पुत्री के नाम</li> <li>● पाठ ९ झाँसी की रानी की समाधि</li> <li>● पाठ १० हार की जीत</li> <li>● पाठ ११ राखी का मूल्य</li> <li>● पाठ १३ सूरदास के पद</li> <li>● पाठ १४ ओणम</li> <li>● पाठ १५ दावत की अदावत</li> <li>● पाठ १७ तूफ़ानों की ओर</li> <li>● पाठ १८ नमक का दरोगा</li> <li>● पाठ १९ सुश्रुत</li> <li>● पाठ २० स्मृतियाँ मेघों के घर की</li> <li>● पाठ २१ ममता</li> </ul>

**B. LANGUAGE**

- क्रिया एवं काल
- वाक्यांशों के लिए एक शब्द
- पर्यायवाची
- विलोम
- मुहावरे
- कारक
- निबंध लेखन
- अनौपचारिक पत्र
- चित्र कथा लेखन
- अपठित गद्यांश
- पुनरावर्तन
- लोकोक्तियाँ
- समरूपी भिन्नार्थक शब्द
- श्रुतभाव ग्रहण

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
HISTORY AND CIVICS**

**SYLLABUS**

UNITS	SUB-UNITS
<b>A. OUR CONSTITUTION</b>	<ul style="list-style-type: none"> <li>• The Constitution of India</li> <li>• The Preamble</li> <li>• Salient Features of the Constitution</li> </ul>
<b>B. THE UNION LEGISLATURE</b>	<ul style="list-style-type: none"> <li>• Organs of the Indian Government- Legislature, Executive and Judiciary</li> <li>• Subjects for Legislation-Union List, State List and Concurrent List</li> <li>• The Lok Sabha</li> <li>• The Rajya Sabha</li> <li>• Functions of Parliament</li> <li>• How a Bill becomes an Act</li> </ul>
<b>C. The Medieval World</b>	<ul style="list-style-type: none"> <li>• The Advent of Islam</li> <li>• The Advent of Christianity</li> </ul>
<b>D. THE TURKISH INVASION AND THE DELHI SULTANATE</b>	<ul style="list-style-type: none"> <li>• Mahmud of Ghazni</li> <li>• Muhammad Ghori</li> <li>• The Mamluk Dynasty</li> <li>• The Khalji Dynasty</li> <li>• The Tughlaq Dynasty</li> <li>• The Sayyid Dynasty</li> <li>• The Lodi Dynasty</li> </ul>
<b>E. THE JUDICIARY</b>	<ul style="list-style-type: none"> <li>• The Supreme Court</li> <li>• The High Court</li> <li>• Subordinate Courts</li> </ul>
<b>F. COMING OF THE MUGHALS</b>	<ul style="list-style-type: none"> <li>• Babur</li> <li>• Humayun</li> <li>• Sher Shah Suri</li> </ul>

<b>G.THE MUGHALS</b>	<ul style="list-style-type: none"> <li>• Akbar</li> <li>• Jahangir</li> <li>• Shah Jahan</li> <li>• Aurangzeb</li> </ul>
<b>H. DECLINE OF THE MUGHALS</b>	<ul style="list-style-type: none"> <li>• The Later Mughals</li> <li>• The Reasons for the Decline of the Mughals.</li> </ul>
<b>I. RELIGIOUS MOVEMENTS</b>	<ul style="list-style-type: none"> <li>• Sufism</li> <li>• Bhakti Movement</li> <li>• Impact of the Bhakti and Sufi Movements</li> </ul>
<b>J.OUR NATIONAL SYMBOLS</b>	<ul style="list-style-type: none"> <li>• The National Flag</li> <li>• The National Anthem</li> <li>• The National Emblem</li> <li>• Other National Symbols</li> </ul>
<b>K. UNION EXECUTIVE</b>	<ul style="list-style-type: none"> <li>• The President</li> <li>• The Vice-President</li> <li>• The Prime Minister</li> <li>• The Council of Ministers</li> </ul>

## ICSE - Indian Certificate of Secondary Education

### GRADE 7 GEOGRAPHY

#### SYLLABUS

UNITS	SUB-UNITS
<b>A. MOTIONS OF THE EARTH</b>	<ul style="list-style-type: none"> <li>• Rotation of the Earth: Definition of Rotation, Axis of Rotation, Circle of Illumination, Effect of Rotation.</li> <li>• Revolution of the Earth:</li> <li>• Definition of Revolution</li> <li>• Effects of Revolution</li> </ul>
<b>B. LITHOSPHERE</b>	<ul style="list-style-type: none"> <li>• Definition of Lithosphere</li> <li>• The Interior of the Earth</li> <li>• Rocks</li> <li>• Soil</li> </ul>
<b>C. HYDROSPHERE</b>	<ul style="list-style-type: none"> <li>• Definition of Hydrosphere</li> <li>• Hydrological cycle</li> <li>• Movement of the Oceans</li> <li>• Water: A Habitat for plants and animals</li> <li>• Importance of Hydrosphere</li> </ul>
<b>D. ATMOSPHERE AND BIOSPHERE</b>	<ul style="list-style-type: none"> <li>• Composition of atmosphere</li> <li>• Structure of Atmosphere</li> <li>• Role of atmosphere in maintaining humidity and temperature</li> <li>• Air and Wind</li> <li>• Importance of Atmosphere</li> <li>• Biosphere</li> <li>• Definition and importance of biosphere</li> </ul>
<b>E. ANTARCTICA</b>	<ul style="list-style-type: none"> <li>• Discovery of Antarctica</li> <li>• Physical Features</li> </ul>

	<ul style="list-style-type: none"> <li>• Climate</li> <li>• Natural vegetation and wildlife</li> <li>• Mineral resources</li> </ul>
<b>F. SOUTH AMERICA - LOCATION, AREA, POLITICAL AND PHYSICAL FEATURES</b>	<ul style="list-style-type: none"> <li>• Location</li> <li>• Political divisions</li> <li>• Physical features</li> <li>• Rivers and lakes</li> </ul>
<b>G. SOUTH AMERICA - CLIMATE, NATURAL VEGETATION AND WILDLIFE</b>	<ul style="list-style-type: none"> <li>• Factors affecting the Climate</li> <li>• Climatic Conditions</li> <li>• Climatic regions</li> <li>• Natural Vegetation</li> <li>• Wildlife</li> </ul>
<b>H. SOUTH AMERICA-RESOURCES AND THEIR UTILIZATION</b>	<ul style="list-style-type: none"> <li>• Forest</li> <li>• Water resources</li> <li>• Fisheries</li> <li>• Agriculture</li> <li>• Livestock rearing</li> <li>• Minerals and Industries</li> </ul>
<b>I. CASE STUDIES - SOUTH AMERICA</b>	<ul style="list-style-type: none"> <li>• Coffee fazenda in Brazil</li> <li>• Pastoral industry in Argentina</li> </ul>
<b>J. WEATHERING</b>	<ul style="list-style-type: none"> <li>• Terminologies</li> <li>• Difference between weathering and erosion</li> <li>• Types of weathering</li> <li>• Factors affecting weathering</li> <li>• Effects of weathering</li> </ul>
<b>K. RIVER PROFILE</b>	<ul style="list-style-type: none"> <li>• Source of a river</li> <li>• Transportation</li> <li>• Deposition</li> <li>• Course of a river</li> <li>• Landforms in mountain course</li> <li>• Landforms in deltaic course</li> </ul>

<p><b>L. NORTH AMERICA - LOCATION, AREA, POLITICAL AND PHYSICAL FEATURES</b></p>	<ul style="list-style-type: none"> <li>• Location</li> <li>• Political Divisions</li> <li>• Physical features</li> <li>• Rivers and lakes</li> </ul>
<p><b>M. NORTH AMERICA - CLIMATE, NATURAL VEGETATION AND WILDLIFE</b></p>	<ul style="list-style-type: none"> <li>• Factors affecting Climate</li> <li>• Classification of natural vegetation in relation to the climatic zones</li> </ul>
<p><b>N. NORTH AMERICA – NATURAL RESOURCES AND THEIR UTILIZATION</b></p>	<ul style="list-style-type: none"> <li>• Natural Resources</li> <li>• Power Resources</li> <li>• Industries</li> </ul>
<p><b>O. NORTH AMERICA -CASE STUDIES</b></p>	<ul style="list-style-type: none"> <li>• Lumberjacks of Canada</li> <li>• Silicon Valley</li> </ul>
<p><b>P. FOREST</b></p>	<ul style="list-style-type: none"> <li>• Types of Forests</li> <li>• Lifecycle of a forest</li> <li>• Uses of forests</li> <li>• Deforestation</li> <li>• Conservation of forests</li> </ul>

## ICSE - Indian Certificate of Secondary Education

### GRADE 7 PHYSICS

### SYLLABUS

UNITS	SUB-UNITS
<b>A. FORCE AND MOTION</b>	<ul style="list-style-type: none"> <li>• Types of Motion: Translatory, circular, Simultaneous, Oscillatory or vibratory, Repetitive</li> <li>• Force</li> <li>• Describing motion: Distance, Displacement, Scalars and Vectors, Speed, Average speed, Velocity, Acceleration, Uniform and non-uniform motion</li> <li>• Simple pendulum: Terms associated with simple pendulum</li> <li>• Seconds pendulum</li> </ul>
<b>B. LIGHT</b>	<ul style="list-style-type: none"> <li>• Rectilinear propagation of light</li> <li>• Reflection of light: Laws of reflection, regular and diffuse reflection</li> <li>• Formation of image by a plane mirror: how to draw ray diagrams for plane mirrors, important conventions in drawing ray diagrams, lateral inversion, uses of plane mirrors</li> <li>• Reflection at curved surfaces-spherical mirrors; Terms associated with plane mirrors; how to draw ray diagrams for spherical mirrors</li> <li>• Images formed by concave mirrors</li> <li>• Image formed by convex mirrors</li> </ul>

	<ul style="list-style-type: none"> <li>• Difference in the images formed by plane, concave and convex mirrors</li> <li>• Differences between real and virtual images</li> <li>• Uses of concave mirrors</li> <li>• Uses of convex mirrors</li> </ul>
<p><b>C. SOUND</b></p>	<ul style="list-style-type: none"> <li>• Terms associated with sounds: Amplitude, Time Period, Frequency</li> <li>• Characteristics of Sound: Loudness, Pitch, Quality</li> <li>• Differences between music and noise</li> </ul>
<p><b>D. FORCE,WORK AND ENERGY</b></p>	<ul style="list-style-type: none"> <li>• Force: Types of force, effects of force</li> <li>• Friction: Effects of friction, Advantages, Disadvantages, Minimizing friction</li> <li>• Pressure: Relation between Force, Pressure and Area</li> <li>• Work</li> <li>• Energy: Forms of Energy, Law of Conservation of Energy, Transformation of Energy, Sun as ultimate source of energy</li> </ul>
<p><b>E. HEAT</b></p>	<ul style="list-style-type: none"> <li>• Effects of heat</li> <li>• Transfer of heat</li> <li>• Modes of heat transfer: Conduction, convection, Radiation</li> <li>• Conductors and Insulators</li> <li>• Thermos flask</li> <li>• Thermal expansion</li> <li>• Units of heat</li> <li>• Heat capacity</li> </ul>
<p><b>F. ELECTRICITY</b></p>	<ul style="list-style-type: none"> <li>• Electric circuits: Open and closed circuit</li> <li>• Circuit symbols and diagrams: Parts of a</li> </ul>

	<p>circuit</p> <ul style="list-style-type: none"> <li>• Primary and Secondary cells</li> <li>• Household wiring</li> </ul>
<p><b>G. STATIC ELECTRICITY</b></p>	<ul style="list-style-type: none"> <li>• Particles inside an atom: Characteristics, Valence electrons</li> <li>• Charged and uncharged objects</li> <li>• Transfer of charges</li> <li>• Modes of charge transfer: charging by friction, charging by conduction or contact, charging by induction</li> <li>• Electrostatic attraction and repulsion</li> <li>• Electroscope</li> <li>• Lightning</li> <li>• Lightning conductor</li> </ul>

## ICSE - Indian Certificate of Secondary Education

### GRADE 7 CHEMISTRY

### SYLLABUS

UNITS	SUB-UNITS
<b>A. LANGUAGE OF CHEMISTRY</b>	<ul style="list-style-type: none"> <li>• Symbol: Definition, Representation of symbols, Symbols of elements</li> <li>• Chemical formula</li> <li>• Valency: Definition, variable valency</li> <li>• Radical: Definition, Properties, simple and compound radicals, writing chemical formula, chemical nomenclature</li> <li>• Chemical equation: Definition ;word equations, balancing equations</li> </ul>
<b>B. STRUCTURE OF ATOM</b>	<ul style="list-style-type: none"> <li>• Ancient view of atomic structure</li> <li>• Modern atomic model</li> <li>• Terminologies in the study of atoms: Atomic number, mass number, electronic configuration of first 20 elements</li> </ul>
<b>C. MATTER AND ITS COMPOSITION; METHODS OF SEPARATION OF MIXTURES</b>	<ul style="list-style-type: none"> <li>• Matter and its composition: Definiton, composition, states</li> <li>• Interconversion of states of matter</li> <li>• Method of separation of mixture: Chromatography</li> </ul>
<b>D. AIR</b>	<ul style="list-style-type: none"> <li>• Atmosphere as a reservoir of air</li> <li>• Constituents of air and their uses</li> <li>• Atmosphere: A blanket for the earth</li> <li>• Air pollution: Sources of air pollution; air pollutants and their effects; methods of reducing air pollution</li> </ul>

<b>E. WATER</b>	<ul style="list-style-type: none"> <li>• Physical properties of water</li> <li>• Hard and soft water</li> </ul>
<b>F. ACIDS, BASES AND SALTS</b>	<ul style="list-style-type: none"> <li>• Acids: Definition, Classification, General properties, Displacement reaction, basicity of an acid, reactions of acids with carbonates, some uses of acids</li> <li>• Bases: Definition, alkalies</li> <li>• Neutralization reactions: Basic salts</li> <li>• Indicators: Definition, pH scale, testing for acids</li> <li>• Salts: Salts found in nature, Common uses of salts</li> </ul>
<b>G. PHYSICAL AND CHEMICAL CHANGES</b>	<ul style="list-style-type: none"> <li>• Physical change</li> <li>• Chemical change</li> <li>• Conditions favouring a chemical change</li> <li>• Types of chemical change: combination, Decomposition, Displacement</li> <li>• Differences between physical and chemical change</li> </ul>

## ICSE - Indian Certificate of Secondary Education

### GRADE 7 BIOLOGY

### SYLLABUS

UNITS	SUB-UNITS
<b>BASIC BIOLOGY:THE CELL</b>	<ul style="list-style-type: none"> <li>• Discovery of the cell</li> <li>• Looking at a cell</li> <li>• History of the microscope</li> <li>• Shapes of cells</li> <li>• Size of cells</li> <li>• Structure of a cell: Plant and animal</li> <li>• Diagrams: Plant cell; animal cell</li> <li>• Differences between plant cell and animal cell</li> <li>• Cell division</li> </ul>
<b>ORGANIZATION IN LIVING ORGANISMS</b>	<ul style="list-style-type: none"> <li>• Lower levels of organization: cellular level, tissue level</li> <li>• Organs and organ system level</li> <li>• Higher levels of organization</li> </ul>
<b>LIFE PROCESSES: INGESTION, DIGESTION, ABSORPTION, ASSIMILATION</b>	<ul style="list-style-type: none"> <li>• Nutrition and nutrients</li> <li>• Process of nutrition: Ingestion, Digestion, Absorption, Assimilation, Role of large intestine, Egestion</li> <li>• Healthy Lifestyle</li> <li>• World Health Day</li> </ul>
<b>LIFE PROCESS: RESPIRATION IN ANIMALS AND PLANTS</b>	<ul style="list-style-type: none"> <li>• Process of respiration: Internal; external respiration</li> <li>• Types of respiration: aerobic ;anaerobic</li> <li>• Respiratory system in human beings</li> <li>• Respiration in plants</li> <li>• Respiratory organs in other animals</li> </ul>
<b>LIFE PROCESS: EXCRETION IN ANIMALS AND PLANTS</b>	<ul style="list-style-type: none"> <li>• Excretory organs in humans</li> <li>• Renal excretory system</li> </ul>

	<ul style="list-style-type: none"> <li>• Excretion in plants</li> </ul>
<b>LIFE UNDER A MICROSCOPE</b>	<ul style="list-style-type: none"> <li>• Milestones in the discovery of microorganisms</li> <li>• Types of microorganisms: unicellular plants and animals; multicellular; viruses</li> <li>• Conditions for the growth of microorganisms</li> </ul>
<b>ECONOMIC IMPORTANCE OF BACTERIA AND FUNGI</b>	<ul style="list-style-type: none"> <li>• Economic importance of bacteria :Useful role; harmful role</li> <li>• Economic importance of fungi: Useful role, harmful role</li> <li>• Prevention and infections and spoilage of food</li> <li>• Some other harmful microorganisms</li> </ul>

## ICSE - Indian Certificate of Secondary Education

### GRADE 7 COMPUTER

### SYLLABUS

UNITS	SUB-UNITS
<b>A. COMPUTER SOFTWARE</b>	<ul style="list-style-type: none"> <li>• Introduction to Computer Software</li> <li>• Characteristics of Computer Software</li> <li>• Types of Software</li> </ul>
<b>B. FUNDAMENTALS OF HTML</b>	<ul style="list-style-type: none"> <li>• Introduction to HTML</li> <li>• Advantages of HTML</li> <li>• Elements in HTML</li> <li>• Tags and Attributes</li> <li>• HTML Rules</li> <li>• Structure of an HTML documents</li> <li>• HTML Tags</li> <li>• Creating and Saving the HTML documents</li> <li>• Viewing the HTML documents</li> <li>• Modifying the HTML documents</li> <li>• Few examples of HTML Documents</li> </ul>
<b>C. FORMATTING A WEB PAGE</b>	<ul style="list-style-type: none"> <li>• Heading Tag</li> <li>• Paragraph Tag</li> <li>• Line Break Tag</li> <li>• Horizontal Rule Tag</li> <li>• Preformatted text tag</li> <li>• Body tag attributes</li> <li>• Font tag and its attributes</li> <li>• Text Formatting</li> </ul>
<b>D. HTML- LISTING IN A WEB PAGE</b>	<ul style="list-style-type: none"> <li>• Unordered List</li> <li>• Ordered List</li> <li>• Nesting of List</li> <li>• Combination of Unordered and Ordered List</li> </ul>

<b>E. HTML- CREATING LINKS AND INSERTING IMAGES</b>	<ul style="list-style-type: none"> <li>• Internal Link</li> <li>• External Link</li> <li>• IMG tag and its attribute</li> <li>• Image as Hyperlink</li> </ul>
<b>F. COMPUTER LANGUAGES</b>	<ul style="list-style-type: none"> <li>• Different languages</li> <li>• Advantages of High level languages</li> <li>• Difference between High level language and low level language</li> <li>• Different translators and their differences</li> </ul>
<b>G. HTML-CREATING TABLES</b>	<ul style="list-style-type: none"> <li>• Basic tags for table in HTML</li> <li>• Different attributes of table tag</li> </ul>
<b>H. HTML- CREATING FRAMES</b>	<ul style="list-style-type: none"> <li>• Creating Frames</li> <li>• Frameset attribute</li> <li>• Frame attribute</li> </ul>
<b>I. HTML- CREATING FORMS</b>	<ul style="list-style-type: none"> <li>• Introduction</li> <li>• Attributes of form</li> <li>• Elements of the form tag</li> </ul>
<b>J. JAVA SCRIPT</b>	<ul style="list-style-type: none"> <li>• Difference between Java and Java Script</li> <li>• Structure of Java Script into HTML</li> <li>• Advantages of Java Script</li> <li>• Pop up boxes</li> <li>• Operators</li> <li>• Conditional statements</li> <li>• Functions in Java Script</li> <li>• Events in Java Script</li> </ul>

**ICSE - Indian Certificate of Secondary Education**

**GRADE 7  
FRENCH  
2<sup>nd</sup> Language  
(Mumbai, Vadodara, Pune, Bangalore)**

**SYLLABUS**

<b>UNITS</b>
<b>A. LES SAISONS</b>
<b>B. LES MESURES</b>
<b>C. LA MAISON</b>
<b>D. ESSAYS - LES SAISONS, MA MAISON</b>
<b>E. LES CHAMBRES</b>
<b>F. LES REPAS</b>
<b>G. ESSAY - LES CHAMBRES , LES REPAS</b>

**Note:** As per the ICSE guidelines, French is offered as second language only to foreign passport holders

**ICSE - Indian Certificate of Secondary Education**

**GRADE 7**  
**3<sup>rd</sup> Language**  
**MARATHI (MUMBAI, PUNE)**

UNITS	SUB-UNITS
<b>A. LITERATURE</b>	<ul style="list-style-type: none"> <li>• पाठ १ हरण व हरिणी</li> <li>• पाठ २ सोनेरी पोपट</li> <li>• पाठ ३ हत्तीची शिकार</li> <li>• पाठ ४ चिमणीचा घरटा</li> <li>• पाठ ५ पाऊलवाट</li> <li>• पाठ ६ औदुंबर</li> <li>• पाठ १० निळे कमळ</li> <li>• पाठ १० निळे कमळ</li> <li>• पाठ ८ उंटाची तक्रार</li> <li>• कविता ३ चिमण्यास्</li> <li>• कविता १ सात रंग</li> </ul>
<b>B. LANGUAGE</b>	<ul style="list-style-type: none"> <li>• जोडशब्द</li> <li>• विरुद्धार्थी शब्द</li> <li>• भारतीय महिने</li> <li>• सहा ऋतु</li> <li>• तीन काळ आणि सण</li> <li>• निबंध 'माझी आई'</li> </ul>

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
3rd LANGUAGE  
KANNADA (BANGALORE-HARALUR)**

**SYLLABUS**

UNITS	SUB-UNITS
ನಮ್ಮ ಶಾಲೆ	ಶಾಲೆಯ ನಿಯಮಗಳನ್ನು ಪಾಲಿಸುವುದು
ನರಿ ಮತ್ತು ದ್ರಾಕ್ಷಿ	ಯಾವುದೇ ಕೆಲಸವಾದರೂ ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಪ್ರಯತ್ನಿಸಿ ಬೇಕು
ಮಂಗನ ಉಪಾಯ	ಯಾವುದೇ ವಿಷಯವನ್ನು ವಿವೇಕದಿಂದ ತಾವೇ ಪರಿಹರಿಸಿಕೊಳ್ಳಬೇಕು
ಲಿಂಗಗಳು	ಸ್ತ್ರೀಲಿಂಗ, ಪುಲ್ಲಿಂಗ, ನಪುಂಸಕಲಿಂಗ
ಪ್ರಜೆಕ್ಟ್	ನಮ್ಮ ಶಾಲೆ
ಗಾಳಿಪಟ	ಮೋಜಿನ ಆಟದ ಪರಿಚಯ
ಅಂದದ ಭೂಮಿ	ಪರಿಸರದ ಮಹತ್ವ
ದುರಾಸೆಯ ಫಲ	ಅತಿಯಾಸೆ ಗತಿಗೇಡು
ಕಾಲಗಳು	ಭೂತಕಾಲ, ವರ್ತಮಾನಕಾಲ, ಭವಿಷ್ಯತ್ ಕಾಲ
ಪ್ರಜೆಕ್ಟ್	ಗಾಳಿಪಟ

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
3rd LANGUAGE  
HINDI (BANGALORE-MARTHAHALLI)**

**SYLLABUS**

UNITS	SUB-UNITS
A. वर्णमाला	• स्वर और व्यंजन
B. मात्राएँ	• अ से अः तक
इ. मेहनत की कमाई	• पाठ को समझाना।
ई. एकवचन और बहुवचन	• वचन बदलना सिखाना।
उ. अच्छी सीख इकाई	• पाठ को समझाना।
ऊ. एकता में बल	• कविता को समझाना।
G. लिंग	• लिंग बदलना सिखाना।
H. दयालु राजा शिबी	• पाठ को समझाना।
लृ. चाचा नेहरु	• पाठ को समझाना।
लृ. क्रिया	• काम के करने या होने का बताना।
ँ. रात और दिन	• पाठ को समझाना।
ए. विशेषण	• विशेष जानकारी देने वाले शब्दों को बताना।

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
3rd LANGUAGE  
HINDI (BANGALORE-Haralur)**

**SYLLABUS**

UNITS	SUB-UNITS
A. वर्णमाला	• स्वर और व्यंजन
B. मात्राएँ	• अ से अः तक
इ. मेहनत की कमाई	• पाठ को समझाना।
ई. एकवचन और बहुवचन	• वचन बदलना सिखाना।
उ. अच्छी सीख इकाई	• पाठ को समझाना।
ऊ. एकता में बल	• कविता को समझाना।
G. लिंग	• लिंग बदलना सिखाना।
H. दयालु राजा शिबी	• पाठ को समझाना।
लृ. चाचा नेहरू	• पाठ को समझाना।
लृ. क्रिया	• काम के करने या होने का बताना।
ँ. रात और दिन	• पाठ को समझाना।
ए. विशेषण	• विशेष जानकारी देने वाले शब्दों को बताना।

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
3rd LANGUAGE  
French (Bangalore-Marthahalli)**

**SYLLABUS**

UNITS	SUB-UNITS
<b>A. La rentrée</b>	<ul style="list-style-type: none"> <li>Greetings &amp; vacations</li> </ul>
<b>B. Les articles</b>	<ul style="list-style-type: none"> <li>Sentence formation with indefinite &amp; definite articles</li> </ul>
<b>C. Les saisons</b>	<ul style="list-style-type: none"> <li>Seasons, Climate</li> </ul>
<b>D. L'heure</b>	<ul style="list-style-type: none"> <li>Time &amp; timings</li> </ul>
<b>E. Les adjectifs</b>	<ul style="list-style-type: none"> <li>Accordance &amp; Position</li> </ul>
<b>F. La journée</b>	<ul style="list-style-type: none"> <li>Description of a day, small sentences</li> </ul>
<b>G. Er, Ir, Re verbs</b>	<ul style="list-style-type: none"> <li>Conjugation- Interrogative form</li> </ul>
<b>H. Décrire ma maison</b>	<ul style="list-style-type: none"> <li>House description framing small sentences</li> </ul>
<b>I. Les directions</b>	<ul style="list-style-type: none"> <li>Directions to reach a place</li> </ul>
<b>J. Des fêtes Françaises</b>	<ul style="list-style-type: none"> <li>Festivals in France</li> </ul>
<b>K. Les loisirs et les sports</b>	<ul style="list-style-type: none"> <li>Leisure &amp; sports activities</li> </ul>
<b>L. Le passé composé avec avoir</b>	<ul style="list-style-type: none"> <li>Concept of past tense with verb avoir</li> </ul>
<b>M. Faire les courses</b>	<ul style="list-style-type: none"> <li>Places for shopping, small sentences</li> </ul>
<b>N. Au Café</b>	<ul style="list-style-type: none"> <li>Placing an order at a café</li> </ul>
<b>O. La santé</b>	<ul style="list-style-type: none"> <li>Health &amp; sickness</li> </ul>
<b>P. Le passé composé avec être</b>	<ul style="list-style-type: none"> <li>Past tense with verb être</li> </ul>
<b>Q. Er, Ir, Re verbs</b>	<ul style="list-style-type: none"> <li>Regular &amp; irregular verbs Conjugation</li> </ul>

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
3rd LANGUAGE  
French (Bangalore-Haralur)**

**SYLLABUS**

<b>UNITS</b>	<b>SUB-UNITS</b>
<b>A. La Rentree</b>	<ul style="list-style-type: none"> <li>• Vacations &amp; greetings</li> </ul>
<b>B. Les Articles</b>	<ul style="list-style-type: none"> <li>• Sentence Formation With Articles</li> </ul>
<b>C. Les Saisons</b>	<ul style="list-style-type: none"> <li>• Climate, Seasons</li> </ul>
<b>D. L'Heure</b>	<ul style="list-style-type: none"> <li>• Time &amp; Timings</li> </ul>
<b>E. Les Adjectifs</b>	<ul style="list-style-type: none"> <li>• Accordance &amp; Position</li> </ul>
<b>F. La Journee</b>	<ul style="list-style-type: none"> <li>• Framing sentences to describe your day</li> </ul>
<b>G. ER,IR,RE Verbs- L'Interrogatif</b>	<ul style="list-style-type: none"> <li>• Framing small sentences</li> </ul>
<b>H. Decrire Ma Maison</b>	<ul style="list-style-type: none"> <li>• Description of house</li> </ul>
<b>I. Directions</b>	<ul style="list-style-type: none"> <li>• Directions</li> </ul>
<b>J. Des Fetes Francaises</b>	<ul style="list-style-type: none"> <li>• Festivals in France</li> </ul>
<b>K. Les Loisirs et Les Sports</b>	<ul style="list-style-type: none"> <li>• Sports &amp; Leisure Activities</li> </ul>
<b>L. Le Passe Compose Avec Avoir</b>	<ul style="list-style-type: none"> <li>• Past Tense with verb Avoir</li> </ul>
<b>M. Faire les Courses</b>	<ul style="list-style-type: none"> <li>• Places where you go shopping</li> </ul>
<b>N. Au Café</b>	<ul style="list-style-type: none"> <li>• How to place an order</li> </ul>
<b>O. La Santé</b>	<ul style="list-style-type: none"> <li>• Health &amp; Sickness</li> </ul>
<b>P. Le Passe Compose Avec Etre</b>	<ul style="list-style-type: none"> <li>• Past tense with Etre</li> </ul>
<b>Q. Verbe</b>	<ul style="list-style-type: none"> <li>• ER,IR,RE Regular &amp; Irregular Verbs Conjugation</li> </ul>

**ICSE - Indian Certificate of Secondary Education  
GRADE 7  
3rd LANGUAGE  
KANNADA (Bangalore-Marthahalli)**

**SYLLABUS**

UNITS	SUB-UNITS
೧. ನಮ್ಮ ಶಾಲೆ	<ul style="list-style-type: none"> <li>• ಶಾಲೆ</li> </ul>
೨. ನರಿ ಮತ್ತು ದ್ರಾಕ್ಷಿ	<ul style="list-style-type: none"> <li>• ನರಿಯ ನಿರಾಸೆ</li> </ul>
೩. ಮಂಗನ ಉಪಾಯ	<ul style="list-style-type: none"> <li>• ದಡ್ಡ ಬೆಕ್ಕುಗಳು</li> </ul>
೪. ವ್ಯಾಕರಣ	<ul style="list-style-type: none"> <li>• ವಚನಗಳು</li> <li>• ಲಿಂಗಗಳು</li> </ul>
೫. ಗಾಳಿಪಟ	<ul style="list-style-type: none"> <li>• ಗಾಳಿಪಟ</li> </ul>
೬. ಅಂದವಾದ ಭೂಮಿ	<ul style="list-style-type: none"> <li>• ಭೂಮಿ</li> </ul>
೭. ದುರಾಸೆಯ ಫಲ	<ul style="list-style-type: none"> <li>• ಅತಿ ಆಸೆ</li> </ul>
೮. ವ್ಯಾಕರಣ	<ul style="list-style-type: none"> <li>• ಕಾಲಗಳು</li> </ul>

## ICSE - Indian Certificate of Secondary Education

### GRADE 7 FRENCH (3<sup>rd</sup> language) (Vadodara)

### SYLLABUS

UNITS	SUB-UNITS
<b>LEÇON 15</b>	<ul style="list-style-type: none"> <li>• Les trois groupes de verbes</li> <li>• La maison</li> <li>• Text</li> <li>• Exercises</li> </ul>
<b>LEÇON 16</b>	<ul style="list-style-type: none"> <li>• Le passe compose</li> <li>• La famille</li> <li>• Text</li> <li>• Exercises</li> <li>• Exercises</li> </ul>
<b>LEÇON 17</b>	<ul style="list-style-type: none"> <li>• Le passe compose (negative , interrogative)</li> <li>• Le salon - La salle a manger - La cuisine</li> <li>• Text</li> <li>• Exercises</li> <li>• Exercises</li> </ul>
<b>LEÇON 18</b>	<ul style="list-style-type: none"> <li>• Le passe compose avec etre</li> <li>• Les chambres, la salle de bains</li> <li>• Text</li> <li>• Exercises</li> <li>• Exercises</li> </ul>
	<ul style="list-style-type: none"> <li>• Des articles partitifs</li> <li>• Les repas</li> <li>• Text</li> </ul>

	<ul style="list-style-type: none"> <li>• Exercices</li> <li>• Exercices</li> </ul>
	<ul style="list-style-type: none"> <li>• Le futur</li> <li>• Futur du verbe etre et avoir</li>   <li>• Text</li> <li>• Exercices</li> <li>• Exercices</li> </ul>