

GRADE: 2
CAMBRIDGE INTERNATIONAL PRIMARY PROGRAMME (CIPP)
ENGLISH

Book: Macmillan English 2

UNITS	SUB-UNITS
AN EMAIL FROM DAD	<ul style="list-style-type: none"> • Sentence Building: Capital letters and verbs with the 'ing' ending. • Working with Words: Craft items and gifts • Phonics: Words with the 'ee' long vowel spelling. • Class Writing: Ordering words to form an email
THE FIRST PUZZLE	<ul style="list-style-type: none"> • Sentence Building: Nouns and adjectives • Working with Words: Modes of transport • Phonics: Words with the 'oo' long vowel spelling • Class Writing: Describing a picture
WELCOME TO OUR CLUB	<ul style="list-style-type: none"> • Sentence Building: Contractions • Working with Words: Opposites • Phonics: Words with a 'magic 'e'' spelling pattern. • Class Writing: Filling in a fact file, describing activities
WHERE ARE YOU?	<ul style="list-style-type: none"> • Sentence Building: Question marks • Working with Words: Descriptive adjectives • Phonics: Words with the 'ai' long vowel spelling • Class Writing: Answering questions to write a description



TIME FOR SCHOOL	<ul style="list-style-type: none">• Sentence Building: Common and 'and' in a list.• Working with Words: School items and activities• Phonics: Words with the 'ea' long vowel spelling.• Class Writing: Writing about routines
THE CITY AT NIGHT	<ul style="list-style-type: none">• Sentence Building: Proper nouns• Working with Words: Farm animals• Phonics: Words with the 'an' long vowel spelling• Class Writing: People and their jobs
THE TOWER	<ul style="list-style-type: none">• Sentence Building: Prepositions of place• Working with Words: Countries, capital cities• Phonics: Words with the 'igh' long vowel spelling• Class Writing: Answering questions to write a description
AT THE SUPER-MARKET	<ul style="list-style-type: none">• Sentence Building: Past tense of 'to be'• Working with Words: Fruits and vegetables• Phonics: Words with the 'ow' long vowel spelling• Class Writing: Answering questions to write a description.
A PHONE CALL FROM DAD	<ul style="list-style-type: none">• Sentence Building: Singular and Plural Nouns• Working with Words: Rooms in a house• Phonics: Words with the 'ay' long vowel spelling• Class Writing: Activities at home



AT THE CITY MUSEUM	<ul style="list-style-type: none">• Sentence Building: Simple past tense with 'ed'• Working with Words: Opposites• Phonics: Words with the 'in' long vowel spelling• Class Writing: Writing short descriptions
A QUICK SNACK	<ul style="list-style-type: none">• Sentence Building: Contractions• Working with Words: Food• Phonics: Words ending with the 'en' spelling• Class Writing: Taking a survey and writing about the results.
AT THE FUN HOUSE	<ul style="list-style-type: none">• Sentence Building: Prepositions of place• Working with Words: Action verbs• Phonics: Words with the 'ou' long vowel spelling• Class Writing: Describing a visit to the Fun House
HAPPY BIRTHDAY!	<ul style="list-style-type: none">• Sentence Building: Adverbs• Working with Words: Weather• Phonics: Words with they 'y' long vowel spelling• Class Writing: Describing weather scenes
A WALK BY THE RIVER	<ul style="list-style-type: none">• Sentence Building: Comparative Adjectives• Working with Words: Water transport• Phonics: Words with the 'oa' long vowel spelling• Class Writing: Writing a report about water sports



AT THE THEATRE	<ul style="list-style-type: none">• Sentence Building: Question words• Working with Words: Countries and nationalities.• Phonics: Words with the 'oy' long vowel spelling.• Class Writing: Writing a story in the form of dialogue.
AT THE CASTLE	<ul style="list-style-type: none">• Sentence Building: Direct speech• Working with Words: Things around town• Phonics: Words with the 'un' long vowel spelling• Class Writing: Correcting mistakes to write a story
WELL DONE, BEN!	<ul style="list-style-type: none">• Sentence Building: Irregular past tense verbs• Working with Words: An acrostic puzzle.• Phonics: Words with the 'on' long vowel spelling.• Class Writing: Using pictures and word prompts to write a story.
A BIG SURPRISE	<ul style="list-style-type: none">• Sentence Building: Plural nouns with 'es'• Working with Words: Sound words• Phonics: Words with the 'ow' long vowel spelling.• Class Writing: Using picture prompts to complete a story.



MATH

Book: New Heinemann Math 2

UNITS	SUB-UNITS
ADDITION TO 20	<ul style="list-style-type: none">• Addition facts to 10• Mental strategies• Addition facts to 15• Addition facts to 20
MONEY	<ul style="list-style-type: none">• Using Re1, Rs 2, Rs 5, Rs 10, Rs 20
LENGTH	<ul style="list-style-type: none">• Metres and centimeters
3D SHAPE	<ul style="list-style-type: none">• Common 3D shapes, pyramid, cylinder
SUBTRACTION TO 20	<ul style="list-style-type: none">• Consolidation of facts to 10• Subtracting from a teens number and 20, mental strategies• Subtraction facts for 11 to 15• Subtraction facts for 16 to 20
FRACTIONS	<ul style="list-style-type: none">• Halves and quarters
TIME	<ul style="list-style-type: none">• Time-months of the year
DATA HANDLING	<ul style="list-style-type: none">• Bar Graphs
NUMBERS TO 100 THEN 1000	<ul style="list-style-type: none">• The sequence to 100• Introducing place value• Comparing and ordering numbers• Counting in two, threes, fours and fives.• Numbers between estimating and rounding
ADDITION TO 100	<ul style="list-style-type: none">• Addition of a single digit and a two-digit number.• Addition of a multiple of 10 and a two-digit number.• Addition of a single digit and a two digit number with bridging.• Addition of a teens number and a two-digit number, addition of three numbers



WEIGHT	<ul style="list-style-type: none">• Kilograms and half kg
2D SHAPE	<ul style="list-style-type: none">• 2D shape –common 2D shapes, pentagon, hexagon, octagon, recognising and describing shapes.
SUBTRACTION TO 100	<ul style="list-style-type: none">• Subtracting a single digit• Subtracting tens• Subtracting a single digit, bridging 20• Subtracting tens and units• Using and applying
TIME	<ul style="list-style-type: none">• Telling the time-half past, quarter past, quarter to
NUMBERS TO 100 THEN 1000	<ul style="list-style-type: none">• Sequences to 1000• Comparing and ordering
SUBTRACTION TO 100	<ul style="list-style-type: none">• Addition and subtraction with hundreds
MULTIPLICATION	<ul style="list-style-type: none">• Concept of multiplication• The two-times table• Multiplication facts for 10 and 5• Consolidation and money
CAPACITY	<ul style="list-style-type: none">• Capacity – litres
2D SHAPE	<ul style="list-style-type: none">• 2D shape: recognising and describing shapes• 2D shape: symmetry
DIVISION	<ul style="list-style-type: none">• Concept of division• Dividing by 2, halving• Dividing by 10, consolidation
MONEY	<ul style="list-style-type: none">• 50 paise
TIME	<ul style="list-style-type: none">• Durations
DATA HANDLING	<ul style="list-style-type: none">• Venn Diagrams, Carroll diagrams



SOCIAL SCIENCE
V - Concepts

UNITS
SENSES
JOBS
ENVIRONMENT
STRUCTURES
FINDING OUT ABOUT THE PAST
MYTHS, LEGENDS AND FABLES
DAY AND NIGHT

HINDI

UNITS	SUB-UNITS
पुस्तक सदाबहार	परिकलन – मौखिक कार्य (कहानी कविता वार्तालाप)
स्वर व व्यंजनों की पुनरावृत्ति अंक १–२० तक आ की मात्रा व उसपर आधारित शब्द व वाक्य	कविता – तरकारियों और फल पर आधारित CD
इ,ई की मात्रा व उनपर आधारित शब्द, चित्र व वाक्य	भेड़िया और मेंमना कहानी CD
उ,ऊ की मात्रा व उनपर आधारित शब्द व वाक्य	मौखिक (मेरे सहायक)
ऋ की मात्रा पर आधारित शब्द व वाक्य अंक २१से ५० तक हिन्दी दिवस	खाओ बच्चे कच्चे गाजर....CD



ए की मात्रा व उन पर आधारित शब्द व वाक्य	गाना—हम होंगे कामयाब
आ — ए तक की गई मात्राओं की पुनरावृत्ति ऐ मात्रा व आधारित शब्द व वाक्य	देशभक्ति पर आधारित कविता
ओ की मात्रा व उनपर आधारित शब्द व वाक्य	जल की स्वच्छता (मौखिक —वार्तालाप)
औ, अं, ँ, मात्रा व उनपर आधारित शब्द व वाक्य	कहानी तेनाली राम जितने बाल....उतने पक्षी CD
अः मात्रा/संयुक्त अक्षर बारहखडी	गाना — शेर निराला हिम्मत वाला CD
अंक लिखित १से २० तक, वाक्य बनाओ अंकों में— ५१ से १००तक	
कक्षा क बनाया जाएगा ार्य की पुस्तिका में एक चार्ट	
मात्राओं के अनुसार उनमें लिखा जाएगा	
१. फलों के नाम २. दिनों के नाम ३. शरीर के अंगों के नाम	
४. पशुओं के नाम ५. पक्षियों के नाम	
६. तरकारियों के नाम ७. रंगों के नाम(ये मात्रा समाप्त करने तक होता रहेगा) मात्रा पर आधारित शब्दों का लेखन	



COMPUTERS

UNITS	SUB UNITS
<p><u>UNIT-I</u> MAN AND COMPUTER</p>	<ul style="list-style-type: none">• Computer and its features• Humans and computers• Calculators and computers• How does a computer work?<ul style="list-style-type: none">○ Input○ Process○ Output
<p><u>UNIT-II</u> DEVICES OF A COMPUTER</p>	<ul style="list-style-type: none">• Introduction to Input devices:<ul style="list-style-type: none">○ Keyboard○ Mouse• Introduction to Output devices:<ul style="list-style-type: none">○ Monitor○ Printer○ Speaker• Introduction to processing device<ul style="list-style-type: none">○ CPU• Introduction to Storage devices<ul style="list-style-type: none">○ Hard Disk○ Floppy Disk○ CD
<p><u>UNIT-III</u> KEYBOARD AND CPU</p>	<ul style="list-style-type: none">• Introduction to keyboard:<ul style="list-style-type: none">○ Alphabet keys○ Number keys○ Special keys<ul style="list-style-type: none">✦ Caps Lock Key✦ Spacebar Key✦ Backspace Key✦ Delete Key✦ Enter Key



	<ul style="list-style-type: none"> ✦ Tab Key ✦ Esc Key ✦ Shift Key ○ Function keys ○ Arrow keys ○ Special Character keys ● Introduction to CPU ● The three golden steps: <ul style="list-style-type: none"> ○ Input ○ Process ○ Output
<p><u>UNIT-IV</u> MOUSE</p>	<ul style="list-style-type: none"> ● Introduction to mouse ● Mouse Actions: <ul style="list-style-type: none"> ○ Pointing ○ Selecting <ul style="list-style-type: none"> ✦ Single Click ✦ Right Click ✦ Double Click ○ Moving (Drag and Drop)
<p><u>UNIT-V</u> PLACES WHERE COMPUTERS ARE USED</p>	<ul style="list-style-type: none"> ● At schools ● At banks ● At railway stations and airports ● At home ● In offices ● In hospitals ● In supermarkets ● In police department ● In sports ● In defence services ● In making films ● In designing ● In space research



<p><u>UNIT-VI</u> NOTEPAD</p>	<ul style="list-style-type: none">• Introduction to Notepad:• Notepad screen<ul style="list-style-type: none">○ Opening Notepad○ Creating a new file○ Saving a file○ Closing a Notepad file
<p><u>UNIT-VII</u> COMPUTER ETHICS</p>	<ul style="list-style-type: none">• Computer manners that one should abide to, in a computer lab• Activities one should avoid in and around a computer
<p><u>UNIT-VIII</u> PAINTING WITH COMPUTER</p>	<ul style="list-style-type: none">• Introduction to MS Paint• Paint window• Paint tools:<ul style="list-style-type: none">○ Line Tool○ Eraser Tool○ Rectangle Tool○ Ellipse Tool○ Pencil Tool○ Brush Tool○ Fill With Color Tool