

GRADE: 1
CAMBRIDGE INTERNATIONAL PRIMARY PROGRAMME (CIPP)
ENGLISH
Book: Macmillan English 1

UNITS	SUB-UNITS
THE ISLAND OF ADVENTURE	<ul style="list-style-type: none"> • Sentence Building: Capital letters and full stops • Working with Words: Family members • Phonics: CVC words with short 'a'.. • Class Writing: Simple sentences
SAM'S HOUSE	<ul style="list-style-type: none"> • Sentence Building: Common nouns • Working with Words: Furniture, toys • Phonics: CVC words with short 'e' • Class Writing: Simple description
THE MOON AND THE STARS	<ul style="list-style-type: none"> • Sentence Building: 'a' and 'an' • Working with Words: The night sky and creatures • Phonics: CVC words with short 'c' • Class Writing: Simple sentences
SAM'S GARDEN	<ul style="list-style-type: none"> • Sentence Building: Sentences and questions • Working with Words: Animals and Colours • Phonics: CVC words with short 'u' • Class Writing: Questions and answers
SAM'S ISLAND	<ul style="list-style-type: none"> • Sentence Building: Adjectives colour words • Working with Words: numbers • Phonics: CVC words with short 'o' • Class Writing: Writing about location

<p>ON THE BEACH</p>	<ul style="list-style-type: none"> • Sentence Building: Proper nouns – People’s names • Working with Words: Marine features and creatures • Phonics: Words beginning or ending with the ‘sh’ phoneme • Class Writing: Describing possessions
<p>IN THE JUNGLE</p>	<ul style="list-style-type: none"> • Sentence Building: Verbs – Imperatives • Working with Words: Action verbs • Phonics: Words beginning or ending with the ‘ch’ phoneme • Class Writing: Writing commands
<p>MONKEY FUN</p>	<ul style="list-style-type: none"> • Sentence Building: Statements and questions • Working with Words: Animals • Phonics: Words ending with the ‘ll’ phoneme • Class Writing: Writing about activities
<p>IN THE CAVE</p>	<ul style="list-style-type: none"> • Sentence Building: Verbs – is /are with ‘-ing’ • Working with Words: more action verbs • Phonics: Words ending with the ‘ng’ phoneme • Class Writing: Questions and answers
<p>IN THE TREE HOUSE</p>	<ul style="list-style-type: none"> • Sentence Building: Proper nouns – days of the week • Working with Words: Feelings • Phonics: Words ending with the ‘ch’ phoneme • Class Writing: Writing about days, times and locations

<p>LOOK AT THAT SHIP!</p>	<ul style="list-style-type: none"> • Sentence Building: Pronouns • Working with Words: Matching verbs and nouns • Phonics: Words beginning with blends 'br', 'cr', 'dr', 'gr' or 'tr' • Class Writing: Writing questions and answers
<p>ON THE SHIP</p>	<ul style="list-style-type: none"> • Sentence Building: Prepositions • Working with Words: Shops • Phonics: Words beginning with blends 'bl', 'cl', 'fl', or 'pl' • Class Writing: Description-The Park
<p>A HUNDRED STEPS</p>	<ul style="list-style-type: none"> • Sentence Building: Verb 'to have' • Working with Words: 1 – 100 • Phonics: Words beginning or ending with the 'th' phoneme • Class Writing: Description including numbers
<p>THE WEATHER MAN</p>	<ul style="list-style-type: none"> • Sentence Building: Adjectives and nouns • Working with Words: Weather • Phonics: Words beginning with blends 'st', 'sm', 'sw', 'sp' or 'sn' • Class Writing: Completing a weather diary
<p>A RIDE ON AN ELEPHANT</p>	<ul style="list-style-type: none"> • Sentence Building: Verbs 'to be' • Working with Words: Parts of the body and physical features. • Phonics: Words ending with the blends 'nd', 'nt' or 'nk'. • Class Writing: Describing animals

<p>A PICNIC BY THE RIVER</p>	<ul style="list-style-type: none"> • Sentence Building: Nouns – singular and plural with ‘s’ • Working with Words: Food and drink • Phonics: Words with the spelling pattern ‘a-e’ or ‘i-e’ • Class Writing: Writing about food preferences
<p>TIME TO GO HOME</p>	<ul style="list-style-type: none"> • Sentence Building: Sentences – word order • Working with Words: clothing • Phonics: Words with the spelling pattern ‘ue’, ‘u-e’ or ‘o-e’ • Class Writing: Writing about clothes
<p>FIREWORKS!</p>	<ul style="list-style-type: none"> • Sentence Building: Verbs – ‘to like’ • Working with Words: A word game • Phonics: Words ending with the blends ‘ld’, ‘lk’, ‘lp’ or ‘lt’. • Class Writing: Description-At the Fun Fair

MATH

Book: New Heinemann Math 1

UNITS	SUB-UNITS
NUMBER TO 20	<ul style="list-style-type: none"> • Number sequence to 20 • Comparing and ordering numbers • Even and odd numbers • Number names • Ordinal numbers
LENGTH	<ul style="list-style-type: none"> • Length
3D SHAPE	<ul style="list-style-type: none"> • 3D Shape
ADDITION TO 10	<ul style="list-style-type: none"> • Addition to 5: Consolidation • Doubles and near doubles • Addition facts for 6 and 7 • Addition facts for 8 and 9 • Addition facts to 10 • Addition to Rs. 10
DATA HANDLING	<ul style="list-style-type: none"> • Sorting, matching, relationships
TIME	<ul style="list-style-type: none"> • Days of the week
SUBTRACTION TO 10	<ul style="list-style-type: none"> • Concept of subtraction • Subtraction involving 1, 2, and 0 • Facts to 5 • Subtraction Language
WEIGHT	<ul style="list-style-type: none"> • Non standard units to measure mass
2D SHAPE	<ul style="list-style-type: none"> • Circle, triangle, square, rectangle

SUBTRACTION TO 10	<ul style="list-style-type: none"> • Subtraction within 10 • Facts for 6 and 7 • Facts for 8 and 9 • Facts to 10 • Subtraction: Comparison • Linking + and – facts for 6 – 10
MONEY	<ul style="list-style-type: none"> • Subtraction facts to 10 • Subtraction within Rs. 10
DATA HANDLING	<ul style="list-style-type: none"> • Graphs
TIME	<ul style="list-style-type: none"> • Time: Telling the time
NUMBERS TO 20	<ul style="list-style-type: none"> • Introduction of Numbers to 100
ADDITION TO 10	<ul style="list-style-type: none"> • Addition beyond 10
MONEY	<ul style="list-style-type: none"> • Using relation, Rs. 2, Rs. 5, 50 paise coins
CAPACITY	<ul style="list-style-type: none"> • Non standard units to measure capacity
2D SHAPE	<ul style="list-style-type: none"> • Symmetrical patterns
NUMBERS TO 20	<ul style="list-style-type: none"> • Introduction of numbers to 100
SUBTRACTION TO 10	<ul style="list-style-type: none"> • Subtraction beyond 10
MONEY	<ul style="list-style-type: none"> • Using mental strategies to solve problems
TIME	<ul style="list-style-type: none"> • Time duration
DATA HANDLING	<ul style="list-style-type: none"> • Graphs

SOCIAL SCIENCE

V - Concepts

UNITS
OURSELVES
HOLIDAYS
TOYS
CELEBRATIONS
MOVEMENT AND ENTERTAINMENT
TRANSPORT
COMMUNICATION

HINDI

UNITS	SUB-UNITS
वर्णमाला अभ्यास पुस्तिका	कविता/ गाना, कहानी/ वार्तालाप, मौखिक कार्य)
स्वर अ, आ,इ, ई उ,ऊ,ऋ,ए, ऐ स्वर ओ, औ, अं, अः व्यंजनः क, ख,ग, घ, ङ अंकः १ से १० तक	कविता — अनार है लाल लाल....
व्यंजनः च, छ, ज, झ, ञ, ट	(मौखिक) वार्तालाप, खुद की सफाई
व्यंजन ठ, ड, ढ, ण, त हिन्दी दिवस	गाना, अहा! टमाटर (CD)
व्यंजन थ, द, ध, न	कहानी प्यासा कौआ (CD)
पुनरावृत्ति अ —न व्यंजनः प, फ, ब, भ, म,य	गाना, केला खाकर (CD)
व्यंजन वर्णः र, ल, व, श, ष	कहानी दो बिल्लियाँ और बंदर (CD)
व्यंजन वर्ण स, ह, क्ष, त्र, ज्ञ, ड, ढ, श्र.	मौखिक वार्तालाप मेरा परिवार
दो वर्णोंवाले शब्द व चित्र	सूरज चमका (कविता)
तीन वर्णोंवाले शब्द व चित्र अंक ११ से २० तक	रंगों के नाम कविता गुब्बारे

COMPUTERS

UNITS	SUB UNITS
<p><u>UNIT-I</u> COMPUTER – A MACHINE</p>	<ul style="list-style-type: none"> • What is a machine? • Characteristics and examples of a machine • Computer – A machine • Steps to switch ON the computer
<p><u>UNIT-II</u> PARTS OF A COMPUTER</p>	<ul style="list-style-type: none"> • Explaining the different parts of a computer: <ul style="list-style-type: none"> ○ Keyboard ○ Mouse ○ Monitor ○ CPU • Introduction to keyboard • Introduction to mouse
<p><u>UNIT-III</u> USES OF A COMPUTER</p>	<ul style="list-style-type: none"> • Uses of a computer: <ul style="list-style-type: none"> ○ Making text files ○ Solving sums ○ Making drawings ○ Playing games ○ Listening to music ○ Watching cartoons and movies
<p><u>UNIT-IV</u> COMPUTERS AT WORK</p>	<ul style="list-style-type: none"> • Various places where computers are used: <ul style="list-style-type: none"> ○ At home ○ In school ○ In offices ○ In shops ○ In hospitals ○ In banks ○ In railway/airline reservations ○ In Super Markets ○ For communication ○ In Sports

<p><u>UNIT-V</u> MONITOR</p>	<ul style="list-style-type: none"> • Introduction to monitor • Types of monitor • Cursor
<p><u>UNIT-VI</u> KEYBOARD AND CPU</p>	<ul style="list-style-type: none"> • Introduction to keyboard • Different keys of the keyboard: <ul style="list-style-type: none"> ○ Alphabet keys ○ Number keys ○ Function keys ○ Arrow keys ○ Special keys <ul style="list-style-type: none"> ✦ Enter Key ✦ Backspace Key ✦ Spacebar Key • CPU: brain of the computer • The CPU tower • CD drive • Floppy Disk drive
<p><u>UNIT-VII</u> MOUSE</p>	<ul style="list-style-type: none"> • Introduction to mouse • Proper way to use a mouse • Mouse pointer • Mouse actions